

Hood River County School District

Code: **AE**
Adopted: 11/18/92
Readopted: 4/10/13
Orig. Code(s): 1014

District Goals

1. Individual
 - a. The student understands and applies the principles of good mental and physical health.
 - b. The student understands the skills necessary to make responsible decisions and is accountable for his/her actions.
 - c. The student develops a positive self-image.
 - d. The student achieves at his/her level of potential.
2. Learner
 - a. The student understands learning is a life-long process.
 - b. The student masters and applies the basic skills of communicating, computation, and problem solving/reasoning.
 - c. The student enriches his/her life through understanding and appreciation of the fine arts.
 - d. The student develops good work habits and study skills.
3. Producer
 - a. The student is aware of and explores a variety of occupations and develops basic skills in preparation for occupational choices according to his/her interests and abilities.
 - b. The student appreciates the dignity and value of work and mutual responsibilities of employees and employers.
4. Citizen
 - a. The student understands and respects the rights and responsibilities of others in the family, community, environment, state, nation and world.
 - b. The student understands and participates in the democratic processes.
5. Consumer
 - a. The student understands basic economic principles as they affect his/her role as a consumer.
 - b. The student develops skills in the management of a variety of resources in making wise consumer decisions.

6. Family

- a. The student values the importance of the family in society.
- b. The student learns the rights, responsibilities, and role of all family members.

The goal of the district, working in cooperation with staff, parents and community members, is to provide a district that, through the following characteristics:

1. Provides equal and open access and educational opportunities for all students regardless of their linguistic background, culture geographic location, race, color, religion, sex, sexual orientation, national origin, marital status, age, or disability;
2. Assumes that all students can learn and establishes high, specific skill and knowledge expectations and recognizes individual differences at all instructional levels;
3. Provides special education, compensatory education, linguistically and culturally appropriate education and other specialized programs to all students who need those services;
4. Provides students with a solid foundation in the skills of reading, writing, problem solving and communication;
5. Provides opportunities for students to learn, think, reason, retrieve information, use technology and work effectively alone and in groups;
6. Provides for acquiring the knowledge and skills of the student's current grade level and instruction in mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and second languages;
7. Provides students an educational background to the end that they will function successfully in a constitutional republic, a participatory democracy and a multicultural nation and world;
8. Provides students with the knowledge and skills that will provide the opportunities to succeed in the world of work, as members of families and as citizens;
9. Provides students with the knowledge, skills and positive attitude that lead to an active, healthy lifestyle;
10. Provides students with the knowledge and skills to take responsibility for their decisions and choices;
11. Provides opportunities for students to learn through a variety of teaching strategies;
12. Emphasizes the involvement of parents and the community in the total education of students;
13. Transports students safely to and from school;
14. Ensures that the funds allocated to schools reflect the uncontrollable differences in costs facing each district;

15. Ensures that local schools have adequate control of how funds are spent to best meet the needs of students in their communities;
16. Provides for a safe, educational environment;
17. Supports students' academic growth beyond proficiency in academic content standards and encourages their attainment of individual goals;
18. Supports the physical and cognitive growth and development of students;
19. Provides for increased learning time;
20. Utilizes valid and reliable data for evaluating the success of curriculum, instruction, resource allocation and school improvement; and
21. Board annual goals may be reviewed on the district website.

END OF POLICY

Legal Reference(s):

[ORS 174.100](#)
[ORS 192.630](#)
[ORS 329.025](#)
[ORS 329.485](#)
[ORS 332.107](#)

[ORS 659.850](#)
[ORS 659A.003](#)
[ORS 659A.006](#)
[ORS 659A.030](#)

[OAR 581-022-1020](#)
[OAR 581-022-1030](#)
[OAR 839-003-0000](#)