

Assignment of Students to Schools

Boundary lines occasionally must be changed as growth rates change in sections of the district. A student shall be required to attend the school serving his/her place of residence – the “neighborhood school.”

Exceptions to this policy may be made under the following conditions:

1. A student changing place of residence well into the school year, within the district boundaries during the school year may continue in the school of enrollment until the end of the current year. Residence is defined as the place where the student sleeps and lives on all of the days and nights that school is in session. Residence is not a dwelling that is temporarily acquired for the purpose of defeating the district’s residence requirement;
2. A student who anticipates moving to a different school assignment area may be admitted in that school upon presentation of satisfactory evidence to the administration showing that the move will be made within the grading period during which the admission is requested;
3. A student whose educational interest would be better served in another school, as determined by the administration, may be allowed to attend that school. Any exception granted is contingent upon adequate classroom space and staff. Students granted transfers will comply with the rules/regulations of the receiving school. A student not complying with the rules and regulations of the receiving school will have the transfer revoked at the discretion of the administration;
4. A student attending a district school identified for school improvement, corrective action or restructuring as provided by the No Child Left Behind Act of 2001 (NCLBA), will be allowed to transfer to a safe district school that has not been identified as a school in need of improvement. Transfer will be allowed no later than the first day of the school year following such identification. Transfer priority will be given to the lowest achieving students from low income families. As provided by law, lack of space will not be used as a determining factor for students requesting such transfers. All other transfer requests will be contingent upon adequate classroom space and staff. A student transferring for school improvement purposes will be permitted to remain in the school until he/she completes the highest grade in that school;
5. A student who becomes a victim of a violent criminal offense while in or on the grounds of a school the student attends, or any student attending a district school that is identified by the Oregon Department of Education (ODE) as persistently dangerous may, as required by NCLBA, transfer to a safe district school that is meeting adequate yearly progress standards as defined by law.

In the event of an approved attendance change (not required by NCLBA or other state law) the parents shall take responsibility of providing transportation. Students may ride buses, if buses are available and have sufficient room. Students transferring schools pursuant to the provisions of NCLBA will be provided with district transportation.

The district reserves the right to assign students to attend any school in the district.

The district may grant the request of a resident student to attend another school within the district in accordance with Board policy JECBB - Admission of Intradistrict Transfer Students.

END OF POLICY

Legal Reference(s):

[ORS 329.485](#)

[ORS 332.107](#)

[OAR 581-021-0045](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6316, 7912.

Elementary and Secondary Education Act (ESEA) Flexibility Waiver; July 18, 2012.