

Disciplinary Procedures

Overview

The purpose of the Hood River County School District Disciplinary Procedures is to provide students with a safe and consistent system for school conduct. The procedures acknowledge that students make mistakes and learn from those mistakes. It also respects the right for all students, staff and guests to have a safe and productive educational environment.

In order to effectively maintain a sound educational environment for students, specific rules and behavior standards have been established by the district. These standards are to be adhered to by all students while they are on a school campus OR involved in any school-related activity.

Failure to adhere to these expectations may result in consequences. The severity of the consequence will depend on the type and degree of misconduct.

Negative behavior of students is classified into five categories: minor misconduct, major misconduct, gang-related behavior, the use/possession of alcohol, tobacco and illicit drugs, and the possession of weapons.

Minor Misconduct

Definition: Behavior that primarily affects the individual and is not grossly disruptive to the educational process and/or does not endanger the safety of another individual. This includes, but is not limited to, irregular attendance, truancy, closed campus violation, minor disobedience or minor disruption.

Consequences

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| First Offense: | Parent/guardian and counselor notified. Maximum 1-day suspension from school. |
| Second Offense: | Parent/guardian and counselor notified. Parent/guardian conference recommended. Maximum 3-day suspension from school. |
| Third Offense: | Parent/guardian and counselor notified. Parent/guardian conference. Maximum 5-day suspension from school. |
| Fourth Offense: | Parent/guardian and counselor notified. Parent/guardian conference required. Maximum 7-day suspension from school. |
| Fifth Offense: | Parent/guardian and counselor notified. Another parent conference. Maximum 10-day suspension from school. |

Major Misconduct

Definition: Behavior that constitutes a defiance of school authority, disrupts the educational process of others, is a threat to the safety and wellbeing of an individual, action which causes damage to school or private property, or any unlawful act. This includes, but is not limited to, vandalism, harassment, theft, defiance, acts or threats of physical violence.

Consequences

First Offense: Parent/guardian and counselor notified. Student develops a plan to avoid similar behavior. Maximum 5-day suspension from school.

Second Offense: Parent/guardian and counselor notified. Parent/guardian conference required. Maximum 10-day suspension from school pending possible expulsion hearing.

Note: A student may be expelled on a first offense if the administration determines that the infraction is so severe that the safety of the individual or others is imminently in danger.

Gang-Related Behavior

Gang-related activities will not be tolerated on any Hood River County School campus. Students who have been identified as gang members¹ by the district or community law enforcement agencies and commit a gang-related infraction on campus will be subject to the following disciplinary process:

Acts against district property (vandalism, tagging, etc.) will result in a 5-day suspension from school for a first offense. A second offense will result in suspension, pending an expulsion hearing.

Any acts against individuals (harassment, menacing, gang solicitation, etc.) will result in suspension, pending an expulsion hearing.

Disciplinary Options

The following consequences may be administered prior to the expulsion of a student. Building administrators may use additional forms of consequences, other than those listed below.

1. Community Service: The student is assigned a number of hours to work for the school. Clerical, janitorial and secretarial work are examples.
2. Detention: The student is assigned to a specific area of the school for a given period of time, usually before or after school or during lunch. In most cases, time during detention is a study hall environment.

¹Parents will be notified in advance of this designation and the reason(s) for this identification.

3. In-School Suspension²: The student is removed from classes and confined to a supervised, isolated area of the school.
4. Out of School Suspension²: The student is prevented from attending school and school activities for a specified period of time, not to exceed 10 days.
5. Contractual Agreement: The student, parent/guardian and administrator agree to a specific behavior support plan that serves as a last measure before an expulsion hearing.
6. Suspension from Athletics and Co-curricular Activities: The student is prohibited from participating in co-curricular and/or athletic activities for a specified period of time.

²Suspensions in grades 9-12 may be regarded as unexcused absences at the discretion of the district, preventing the student from earning a grade for any daily work that was assigned and due during the term of the suspension (OAR 581-021-065).

Hood River County School District
Educational Plan
for 11th day out-of-school suspension

Student: _____ DOB: _____ Date: _____

Building Administrator: _____ Case Manager: _____

Considerations: How will the student be provided access to education on the 11th day of suspension (cumulative)?

1. Homework from general education teachers
2. Current grade documented from each teacher (Note: Suspensions are an excused absence; ensure that students are not penalized by individual teachers due to the suspension.)
3. Follow-up by building administrator on general education teachers who don't turn in work to attendance.
4. Determine if the student has the books/materials needed to complete assignments.
5. Is it near the end of the grading period? Is the current grade reflective of student's performance?
6. Would a final exam give the student the opportunity to demonstrate his/her knowledge or mastery of learning targets?
7. What is the plan for the student to complete the tests/final project/final assessment?

What are the educational access options for the student?

1. In-school suspension
2. Homebound instruction/tutoring.
3. Other: _____

cc: teacher, case manager, Director of Special Education/Student Services, student cumulative file