

Imbler School District 11

Code: **IIA**
Adopted: 9/99; 2/01
Readopted: 5/20/14
Orig. Code(s): 7610; 7610.5; 7710

Instructional Resources/Instructional Materials

The Board believes that proper care and judgment should be exercised in selecting basic instructional materials for student use. While the Board retains the authority to approve district basic instructional materials adoptions, it authorizes the superintendent to develop and implement administration procedures governing how selections are determined. Such procedures will provide for staff, parent and community involvement through such means as building site councils and employ suitable selection criteria to ensure that the recommended instructional materials:

1. Display fairness in their portrayal of people;
2. Contain appropriate readability levels;
3. Show consistency with the district's adopted curriculum content;
4. Provide for ease of teacher use;
5. Are attractive and durable;
6. Can be purchased at reasonable cost;
7. Do not discriminate on the basis of race, national origin, religion, sex, sexual orientation, age, disability or marital status.

Textbook Selection and Adoption

The Board recognizes its legal responsibility to choose textbooks to be used in the schools and it declares its intention to select and maintain such books in accordance with the law.

Textbooks will be selected upon recommendation of professional staff and will be approved by the Board. In determining selections, the opinions of parents and other members of the community will be taken into consideration.

Public Complaints About the Curriculum or Instructional Material

The Board, though it has final responsibility for all book purchases, recognizes the student's right of free access to many different types of books. The Board also recognizes the right of teachers and administrators to select books and other materials in accord with current trends in education and to make them available in the schools.

It is, therefore, the policy of the Board to require that books and other reading matter shall be chosen for values of interest and enlightenment of all students in the community. A book shall not be excluded because of the race, nationality, political or religious views of the writer or of its style and language. Every effort will be made to provide materials that present all points of view concerning the problems and issues of our times, international, national and local, and books or other reading matter of sound factual authority shall not be prescribed or removed from library shelves or classrooms because of partisan, doctrinal approval or disapproval.

Censorship of books shall be challenged in order to maintain the school's responsibility to provide information and enlightenment. Accordingly, the Board adopts the following guidelines when dealing with censorship of books or other materials:

1. The final decision for controversial reading matter shall rest with the Board after careful examination and discussion of the book or reading matter with school officials or anyone else the Board may wish to involve;
2. No parent or group of parents has the right to determine the reading matter for students other than their own children;
3. The Board recognizes, however, the right of an individual parent to request that his/her child not have to read a given book, provided a written request is made to the appropriate principal;
4. Any parent who wishes to request reconsideration of the use of any book in the school must make such a request in writing on forms provided through principals.

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)
[ORS 337.120](#)
[ORS 337.141](#)
[ORS 337.150](#)
[ORS 337.260](#)

[ORS 339.155](#)
[OAR 581-011-0050 to -0117](#)
[OAR 581-021-0045](#)

[OAR 581-021-0046](#)
[OAR 581-022-1140](#)
[OAR 581-022-1520](#)
[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

Cross Reference(s):

INB - Studying Controversial Issues
KL - Public Complaints