

Instructional Materials Selection

The selection of instructional materials is delegated to the superintendent, who may designate the responsibility to professionally trained and licensed personnel employed by the district.

With respect to instructional materials selection, truth will be defined as those materials that are factually accurate, authoritative, balanced and reflect integrity. Art will be evaluated based on the materials creativity, style, appropriateness, vitality, distinction and usefulness.

When considering the selection of any material, the district personnel shall place principle above personal opinion and reason above prejudice in order to assure a high quality collection. Materials will be selected based on their strengths rather than rejected on their weakness.

The district personnel will assure the previewing of instructional materials and the continuous re-evaluation of materials currently in the collection. This will be done so that the needs of component districts are met.

The responsibility for use of instructional materials in component districts rests with component district staff and boards of education. The content of any material used should be pertinent to the objectives of the course being taught and each respective districts' instructional materials selection policy.

Complaints Regarding Instructional Materials

Instructional materials receiving challenge will be referred to the component district from which the person or organization initiating the challenge resides. It will be that district's responsibility to address the issue on merits of their own policies and administrative rules concerning the selection and use of instructional materials.

**Citizen's Request for Reconsideration of Instructional Materials
for Use in ESD Classrooms**

Title _____

Type of material _____

Publisher or Producer _____

Request initiated by _____

Telephone _____ Address _____

Complainant represents: Self _____

Name of organization: _____

ESD classroom in which item was used or planned to be used: _____

1. To what in the material do you object? (Please be specific: cite pages, filmstrip frames, video sequence, etc.) _____

2. What do you believe is the theme or purpose of this material? _____

3. What do you feel might be the result of student exposure to this material in a learning situation?

4. For what age groups would you recommend this material? _____

5. Is there anything good about this material? If yes, please describe. _____

6. Did you examine all of the audiovisual material (or read the entire book)? _____

7. Are you aware of the judgment of this material by literary critics or educational reviewers? _____

8. What would you like the agency to do about this material? _____

_____ Do not assign it for student use in my student's classroom

_____ Withdraw it from all ESD students

_____ Send it back to the proper department for reevaluation

9. In place of this audiovisual material (or book) please recommend other material which you consider to be of superior quality which deals with the same topic. _____

Please indicate where the material you recommend can be obtained.

Signature of Complainant: _____ Date: _____

Please return completed form to InterMountain Education Service District.