

## **Curriculum Development**

It is Board policy that courses of study and/or program offerings must respond to the needs of students. Therefore, the superintendent shall advise the Board of changes, additions or deletions within an area of curriculum. No courses of study shall be added or eliminated without prior approval of the superintendent or designee.

### **Curriculum Document Review**

The Board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the curriculum shall be evaluated, adopted and developed on a continuing basis and in accordance with a plan for curriculum growth.

All courses of study offered to students shall include:

1. A philosophy statement which identifies attitudes and competencies envisioned for students following instruction and experiences within the basic curriculum area;
2. Goal statements which express the long-range cumulative learning of the identified subtopics in a particular curriculum;
3. A scope and sequence which systematically outlines the progression of skills and/or experiences that a student encounters during the K-12 school experience;
4. Outcomes which describe a specific and observable student's performance and can be measured for mastery;
5. Procedures designed to determine overall effectiveness of the course of study in terms of student achievement.

Prior to evaluation, development and/or major modification to an existing curriculum program, an estimated cost of the revision shall be submitted to the superintendent for review. The superintendent, in turn, shall inform the Board of the proposed revision.

The superintendent shall establish procedures for curriculum development which provide for: (1) involvement of community representatives and staff members at an appropriate time; (2) the annual review of selected areas on a cyclical basis; and (3) any suggested changes that should be made as a result of the curriculum study. Such review shall take place in accordance with the state textbook adoption cycle.

## Curriculum Development

The district shall formally review curriculum philosophies, goals, scope and sequence and outcomes in conjunction with the state textbook adoption cycle in order to assess the applicability and instructional merit of the materials and curriculum plan. Curriculum review may also be initiated through the administration, building level, department level and/or grade level as the need arises.

A curriculum committee consisting of the coordinator of curriculum instruction, principals and teachers shall be assigned to complete the review and make recommendations concerning curriculum adoption of materials, philosophy, goals, scope and sequence and outcomes.

The curriculum committee will also formulate methods to evaluate both student outcomes and the appropriateness of the materials for instructional use by students and staff.

Within the process of curriculum review, the committee will take into consideration the district and state educational goals, the needs of the student population, current research, testing information and staff and community input. The district will involve staff and parents by making available to them the materials and curriculum plan. Input from citizens and staff shall be considered before the recommendation is presented to the Board. Input from citizens will be entertained by the Board at the time recommendations for adoptions are made.

END OF POLICY

---

Legal Reference(s):

[ORS 243.650](#)  
[ORS 332.075 \(1\)](#)  
[ORS 336.035](#)  
[ORS 336.067](#)

[OAR 581-021-0045](#)  
[OAR 581-021-0046](#)  
[OAR 581-022-0606](#)  
[OAR 581-022-0807](#)  
[OAR 581-022-1020](#)  
[OAR 581-022-1130](#)  
[OAR 581-022-1140](#)  
[OAR 581-022-1210](#)  
[OAR 581-022-1340](#)  
[OAR 581-022-1610](#)