

# Jefferson School District 14J

Code: **IKE-AR(3)**  
Adopted: 2/14/11

## Student Grade Level Acceleration Form

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ School: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: \_\_\_\_\_ Date: \_\_\_\_\_

Days Tardy: \_\_\_\_\_ Absent: \_\_\_\_\_ Present: \_\_\_\_\_ Grade of Nearest Young Sibling: \_\_\_\_\_ N/A

### Check Each Blank that Applies:

#### Primary Reasons for Grade Level Acceleration:

- Math skills above grade level
- Reading skills above grade level
- Language Arts skills above grade level
- Physical size above average for current grade level
- Social maturity appropriate for recommended grade level
- Opportunities and experiences
- Parent request
- Behavior
- Supporting test data

#### Supporting Factors:

- Attendance
- Student effort
- Fine motor skills
- Gross motor skills
- Emotional maturity
- Personal motivation

#### Notification to Parent/Guardian:

- Number of notifications: \_\_\_\_\_
- Manner of notifications:
  - Telephone: Dates-
  - Student conference: Dates-
  - Parent conference: Dates-
  - Progress report
  - Letter: Dates-
  - Report card

### Contributing Information

- Scores at 97th percentile or above on standardized test
- Scores clearly above norm for proposed placement on at least one ability and one achievement test
- Successfully completed additional tests used to identify talented and gifted students
- Most recent GPA 3.75 or above

Describe attitudes, motivation, behavior, test data: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Grade Level Acceleration Decision

(Complete Before Signing)

- Student Accelerated to Grade \_\_\_\_\_
- Student Grade Level Not Accelerated

I **accept** the school's recommendation to accelerate my student to higher grade level.

I **reject** the school's recommendation to accelerate my student to a higher grade level.

\_\_\_\_\_  
Teacher Signature Date

\_\_\_\_\_  
Principal Signature Date

\_\_\_\_\_  
Parent/Guardian Signature Date

Parent Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_