

Jewell School District 8

Code: **IKAB**
Adopted: 4/19/10
Readopted: 6/15/15
Orig. Code(s): IKAB

Student Progress Reports to Parents**

The Board believes that parents need and want to know how their students are performing in school. An effective dialogue between parents and teachers will benefit staff, students and parents, and will help students be successful.

The school will report a student's progress to the student and his/her parents. The report will be clear, concise and accurate, and will provide a basis of understanding among teachers, parents and students for the benefit of the individual student.

Parents will be notified as soon as possible when a child's performance or attitude shows marked or sudden change.

In an effort to promote effective communications with individuals with disabilities, the school will provide progress reports in an alternative format upon request and with appropriate advance notice.

Full consideration will be given to the requests of the person with a disability in the selection of appropriate auxiliary aids and services.

The superintendent is directed to develop reporting procedures to keep parents apprised of student successes and problems.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)

[ORS 329.485](#)

[OAR 581-022-1670](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2011); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2011).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).
Americans with Disabilities Act Amendments Act of 2008.

Cross Reference(s):

IK - Academic Achievement