

Identification - Talented and Gifted**

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent or his/her designee to establish a written identification process. The process will include a composite of:

1. A nationally standardized mental ability test for assistance in identifying intellectually gifted students; and/or
2. A nationally standardized academic achievement test for assistance in identifying academically talented students;
3. Behavioral, learning and/or performance information.

The program shall include identified students who score at or above the 97th percentile on these tests or other students who demonstrate the potential to perform at the eligibility criteria.

The Board has established an appeals process for parents to utilize if they are dissatisfied with the identification process of their student for the district program for talented and gifted and wish to request reconsideration.

Identification of Talented and Gifted Students Among Special Populations

The district will make an effort to identify talented and gifted students from special populations such as:

1. Cultural and Ethnic Minorities;
2. Economically Disadvantaged;
3. Underachieving Gifted;
4. Students with Disabilities.

Careful selection of appropriate measures (including checklist and observation and a collection of behavioral or learning characteristics) shall be used.

The Board has established an appeals process for parents to utilize if they are dissatisfied with the identification process to identify their student for the district talented and gifted program and wish to request reconsideration.

END OF POLICY

Legal Reference(s):

[ORS 343.395](#)

[ORS 343.407](#)

[ORS 343.411](#)

[OAR 581-015-0805 to -0825](#)

[OAR 581-021-0030](#)

[OAR 581-022-1310](#)

[OAR 581-022-1940](#)