

Guidance Program

The Klamath Falls City Schools district's counseling and guidance program focuses on the developmental needs of all students.

School staff members demonstrate respect for each individual's dignity and worth and encourage each student to develop individual responsibility and decision-making skills. Counselors and Child Development Specialists coordinate the school guidance program and involve all staff members in designing and implementing plans to meet four major goals:

1. Academic Development – Students will participate in planning their educational experiences so that their education is consistent with educational requirements and career aspirations;
 - a. The student is able to understand the opportunities and alternatives available in the educational program.
 - b. The student is able to make appropriate decisions and use problem-solving skills.
2. Personal/Social Development – Students will develop appropriate behaviors for a variety of social settings; students will develop awareness of self and confidence in their own abilities;
 - a. The student is able to use the skills involved in self-exploration to examine personal feeling, values, interests and aptitudes.
 - b. The student is able to function effectively in relationships with others.
 - c. The student is able to accept responsibility for his/her own actions.
3. Career Development – Students will develop career options consistent with their interests, abilities and values. Career development includes focus on vocation, avocation, family life and citizenship.

The student is able to set tentative career goals.

4. Community Involvement Development - Students will develop understanding of career pathways through involvement in community based activities.

The student is able to use the resources available in the school and community.

Within the framework of the counseling and guidance goals, specific student and curricular objectives will be developed.

Within the areas of counseling and guidance responsibility, the counselor enters into professional relationships with three segments of the school community: students, school personnel and parents. Consistent with individual rights and the counselor's obligations as a professional, the counseling

relationship and resulting information is, in most instances, protected as privileged communications by Oregon law. When appropriate, counselors will be responsible for explaining the ramifications of confidentiality to students.

END OF POLICY

Legal Reference(s):

ORS 40.245	OAR 581-021-0046(7)
ORS 326.565	OAR 581-022-0405
ORS 326.575	OAR 581-022-0405
ORS 336.187	OAR 581-022-0606
	OAR 581-022-0610
	OAR 581-022-1020
	OAR 581-022-1510

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2006); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2006).
Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Cross Reference(s):

IJA - Confidentiality in Counseling