

Student Conduct

The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's written rules, pursue the prescribed course of study, submit to the lawful authority of district staff and conduct themselves in an orderly manner during the school day or during school-sponsored activities. This conduct applies to students en route to and from school and to school-sponsored activities.

Careful attention shall be given to procedures and methods whereby fairness and consistency in discipline shall be assured each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning climate.

Various disciplinary procedures shall be used by school personnel to correct behavioral problems. Examples include, but are not limited to, reprimands, conferences, detention, fines, damages and loss of privileges including bus riding. In cases of serious infractions or repeated failure to comply with school rules, suspension, expulsion or alternative placement may be used. Parental assistance shall be requested when persistent violations of school rules occur.

Students shall be liable to discipline, suspension, expulsion, or alternative placement for misconduct, including, but not limited to:

1. Theft;
2. Disruption of the school environment;
3. Damage or destruction of school property;
4. Damage or destruction of private property on school premises or during school activities;
5. Assault or threats of harm to self or others;
6. Unauthorized use of weapons or dangerous instruments;
7. Any use of non-prescription drugs, or alcoholic beverages;
8. Persistent failure to comply with rules under the lawful directions of district staff;
9. Lack of good-faith effort or demonstration of progress towards graduation;
10. Defiance of authority;

11. Possession, use, distribution or sale of facsimile substances
12. Use of display of profane or obscene language;
13. Disruption of the school environment;
14. Violation of law, Board policy, administrative regulation, school or classroom rules.

The district shall publish and distribute to students and parents rules outlining student conduct expectations and possible disciplinary actions. In addition, each school may publish a student/parent handbook detailing additional rules and regulations specific to that level.

Students in violation of Board policy, administrative regulation and/or code of conduct provisions will be subject to discipline up to and including expulsion. Additionally, students may be denied participation in extracurricular activities. Titles and/or privileges granted to students may also be revoked (e.g. valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, graduation ceremonies, etc.). A referral to law enforcement may also be made.

END OF POLICY

Legal Reference(s):

[ORS 339.240](#)
[ORS 339.250](#)

[ORS 339.260](#)
[ORS 659.150](#)

[OAR 581-021-0050 to -0075](#)

Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).

Bethel School District No. 403 v. Fraser, 478 U.S. 675 (1986).

Leslie Shorb v. Donald L. Grotting and Powers School District No. 31, Case No. 00CV-0255 (Coos County Circuit Court) (June 1, 2000).

Ferguson v. Phoenix Talent School District #4, 172 Or App 389 (2001).

No Child Left Behind Act of 2001, P.L. 107-110, Title IX, Section 9532.

Cross Reference(s):

JG - Student Discipline