

La Grande School District 1

Code: **IFCA**
Adopted: 3/9/05
Readopted: 12/10/08
Orig. Code(s): IFCA

Site Councils

The overall purpose of shared decision making is to enhance student achievement through both improvement of the instructional program and delivery of support services.

Shared decision making is part of site-based decision making. It is a process, not an end in itself. Site-based decision making provides an opportunity for members of a school community to collaborate, where appropriate, in solving problems, defining goals and shaping direction for an individual school or unit.

The district encourages the collaborative work of shared decision making. Thus, site councils and/or district site committees are supported.

At the school site councils shall be structured as follows:

Composition

1. Site councils shall be composed of teachers, parents, classified employees and building administrator or designee as follows:
 - a. Not more than half of the members shall be teachers;
 - b. Not more than half of the members shall be parents of students attending that school;
 - c. At least one member shall be a classified employee;
 - d. One member shall be a building administrator or designee;
 - e. In addition, other members may be designated by the Board including, but not limited to, local school committee members, business leaders, students and members of the community-at-large.

Selection

2. Members of the site council shall be selected as follows:
 - a. Teachers shall be licensed teachers elected by licensed teachers at the school site;
 - b. Classified employees shall be elected by classified employees at the school site;
 - c. Parents shall be selected by parents of students attending the school, by a process to be defined by the Board;
 - d. Others shall be selected by the council.

Duties

3. The duties of the site council shall include, but not be limited to:
 - a. The development of plans to improve the professional growth of the school's staff;
 - b. The improvement of the school's instructional program;
 - c. The development and coordination of plans for the implementation of programs at the school in accordance with Oregon's Educational Act for the 21st Century;
 - d. The administration of grants-in-aid for the professional development of teachers and classified employees;
 - e. Advising the Board in the development of a plan for school safety and student discipline under ORS 339.333.

If the Board determines that a school site is unable to fulfill the requirement of the site council as outlined in this policy, or if the needs of a school site require a different composition, the Board shall establish the site council in a manner that best meets the educational needs of the district.

Site councils may request a waiver of Board policy. Waiver requests must be submitted in writing to the superintendent. The superintendent will submit the waiver request and his/her recommendation to the Board for final approval. Policy waiver requests will be considered based on the district's mission statement, philosophy, Board-adopted goals and effective schooling tenets.

All site council decisions are subject to superintendent and Board review and approval, respectively. In no case will site councils abrogate any provision of the district's collective bargaining agreements, district contracts or Board policy, except through the waiver process.

Site councils, the duties of which include advising the Board or making decisions on behalf of the Board, shall follow the notice, meeting and record-keeping requirements of the Public Meetings Law.

END OF POLICY

Legal Reference(s):

[ORS 192.660 - 192.690](#)
[ORS 243.650](#)
[ORS 243.782](#)
[ORS 329.125](#)
[ORS 329.675 - 329.745](#)
[ORS 332.172](#)
[ORS 339.333](#)
[ORS 342.513](#)

[ORS 342.545](#)
[ORS 342.553](#)
[ORS 342.608](#)
[ORS 342.610](#)
[ORS 342.613](#)
[ORS 342.650](#)

[OAR 581-020-0105](#)
[OAR 581-020-0115](#)
[OAR 581-020-0130](#)