

## Identification – Talented and Gifted Program

The Board directs the district staff to develop procedures for identifying academically and/or intellectually gifted students K-12.

In order to service academically talented and intellectually gifted students in grades K-12, the district directs the superintendent to establish a written identification process. The identification shall include as a minimum:

1. Behavioral, learning and/or performance information.
2. A nationally standardized mental ability test for assistance in identifying intellectually talented and gifted students.
3. A nationally standardized academic achievement test for assistance in identifying academically talented and gifted students.
4. Policies and procedures for identifying "potential to perform", as described in OAR 581-22-1310 (5).

The Board further directs the superintendent to hold certified staff accountable to develop a written plan that identifies programs and services needed to address the assessed instructional levels of learning and accelerated rates of learning of identified students. The Board directs the superintendent to oversee written procedures for parent notification and participation.

Identified students shall score at or above the 97th percentile on these tests. Other students who demonstrate "the potential to perform" at the eligibility criteria, as well as additional students who are talented and gifted will also be identified.

The district shall inform parents of the identification of their child as talented and gifted. The district shall further communicate with parents about programs or service options available. Parents shall be provided an opportunity to participate in selecting those programs or options most appropriate for their child.

The Board has established an appeals process for parents to utilize if they are dissatisfied with the identification process of their student for the district program for talented and gifted students and wish to request reconsideration.