

La Grande School District 1

Code: **IGBC-AR(2)**
Adopted: 6/13/07
Readopted: 4/30/08
Orig. Code(s): IGBC-AR

Comparability

Comparability compliance. It is the responsibility of the business office to ensure that district remains in compliance with the comparability requirements set forth in NCLB Section 1120A©. This provision requires districts to ensure that students attending Title I schools receive services with state and local funds that are comparable to the services the students at non-Title I schools receive. If all schools in a district are Title I schools, the district must show that it allocates state and local resources among them fairly.

Deadlines. The business office shall perform the comparability calculation no later than September 15. This calculation must be made every year. It is essential that the calculation be made as close to the beginning of the school year as possible, but in no event later than September 15 to allow for any necessary reallocation of resources with minimum disruption to students should any school be found not to be receiving comparable services.

All school included. The business office must include all public schools in the district, including charter schools that are a part of the district, when making comparability calculations.

Actual data. The business office must use actual data from the schools to make the calculation, and must make best efforts to obtain accurate data necessary to determine comparability as early in the school year as possible. If the business office makes a preliminary comparability calculation based on projections, the calculation must be updated with real data as soon as practical after actual enrollment data has been collected. Note that a school that is the sole school serving a specific grade span, as well as any school with a student population of 100 or less, need not be included in the comparability analysis.

Method. Comparability will be established using the student/instructional staff ratio. Teachers and others who provide direct instructional services, guidance counselors, speech therapists, librarians, social workers and psychologists are considered “instructional staff.” Any school that falls within a variance of 10 percent using this method will be comparable.

Reallocation. If the calculation indicates that a school is not receiving comparable services, notify the human resources office immediately. The district will then take immediate steps to reallocate resources as early in the school year as possible and with minimum disruption to the learning environment. Appropriate steps may include, but need not be limited to, reallocation of materials or supplies, or reassignment of personnel.

Records. The business office must ensure that all records demonstrating the methods and results of the district’s comparability analysis are retained and are readily available should an auditor or monitor request to review them. At least once every two years, the business office must provide the previous two years’ comparability records to the state educational agency.