

La Grande School District 1

Code: **IKF-AR**
 Adopted: 8/11/10
 Readopted: 4/19/11; 12/06/11

Graduation Requirements

La Grande High School Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 26 credits depending upon when the student first enrolled as a freshman according to the following table:

Subject	Student first enrolled in grade nine during 2008-09 or 2009-10 school year (Graduates of 2012 and 2013)	Student first enrolled in grade nine during 2010-11 school year or first enrolled in grade nine in any subsequent years (Graduates of 2014 and beyond)
English	4 (one unit in written comprehension)	4 (one unit in written comprehension)
Math	3	3 (at Algebra I level and higher)
Science	3	3
Social Studies	3	3
Health	1	1
PE	1	1
Futures	.5	.5
Career Technical Ed, The Arts or Second Language (in any one or combination thereof)	3	3
Electives	7.5	7.5
Total credits required to graduate:	26	26
Essential Skills required:	OAKS, PSAT, ACT, or other <ul style="list-style-type: none"> • Reading (in 2012) • Writing (in 2013) • Math (in 2014) 	
Other graduation requirements:	<p>Education Plan and Profile: Develop an education plan and build an education profile, career and post high school goals.</p> <p>Career Related Learning Experiences: Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to student's education plan.</p> <p>Extended Application: Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school goals.</p>	

The district shall offer students credit options provided the method for obtaining such credit is described in the student's personal education plan and the credit is earned by meeting requirements described in OAR 581-022-1131.

Essential Skills Required

Beginning in 2012, students must demonstrate proficiency in the following Essential Skills with or without accommodations:

Essential Skills Appeal

The district will establish an appeal process in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

STATE OF OREGON STANDARD DIPLOMA

Criteria

All students who have demonstrated the ability to meet the full set of academic content standards.

Eligible Populations

All Kids – regular education students, special education students, students on Section 504.

Credits

1. 24 credits
 - a. Under regular conditions with or without accommodations.
 - b. Credit by proficiency.

Essential Skills Required

Beginning in 2012, students must demonstrate proficiency in the following Essential Skills with or without accommodations:

1. OAKS, PSAT, ACT or work sample:
 - a. Reading (in 2012);
 - b. Writing (in 2013);
 - c. Math (in 2014).

Effective Date	Class of 2012
Credits by Subject	Oregon Diploma
English/Language Arts	4
Mathematics	3 (Class of 2014 Algebra I and above)
Science	3
Social Studies	3
Physical Education	1
Health	1
Futures	.5

Effective Date	Class of 2012
Credits by Subject	Oregon Diploma
Second Language, the Arts, Career, and Technical Education	3
Electives	5.5
Total credits required:	24
Personalized Learning Requirements	All Students
Essential Skills Required:	OAKS, PSAT, ACT, or other <ul style="list-style-type: none"> • Reading (in 2012) • Writing (in 2013) • Math (in 2014)
Other Graduation Requirements:	<p>Education Plan and Profile: Develop an education plan and build an education profile, career and post high school goals.</p> <p>Career Related Learning Experiences: Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to student’s education plan.</p> <p>Extended Application: Apply and extend knowledge and skills in new and complex situations related to the student’s personal and career interests and post-high school goals.</p>

Essential Skills Appeal

The district will establish an appeal process in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

STATE OF OREGON MODIFIED DIPLOMA

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards for a high school diploma even with reasonable modifications and accommodations. On or after July 1, 2009, a modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

Subject	Modified Diploma requirements
English	3
Math	2
Science	2
Social Studies	2
Health	1

Subject	Modified Diploma requirements
PE	1
Career Technical Ed, The Arts or Second Language	1
Electives	11.5
Futures	.5
Total credits required for modified diploma:	24
Essential Skills required:	OAKS, PSAT, ACT, or other May be met with modifications <ul style="list-style-type: none"> • Reading (in 2012) • Writing (in 2013) • Math (in 2014)
Other Graduation Requirements:	<p>Education Plan and Profile: Develop an education plan and build an education profile, career and post high school goals.</p> <p>Career Related Learning Experiences: Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to student’s education plan.</p> <p>Extended Application: Apply and extend knowledge and skills in new and complex situations related to the student’s personal and career interests and post-high school goals.</p>

Essential Skills Appeal

The district will establish an appeal process in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an IEP, any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct, or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student’s assessment may adjust the administration of the assessment and/or the assessment’s achievement standard.
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student’s progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified OAKS assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

STATE OF OREGON EXTENDED DIPLOMA

Beginning in the 2009-2010 school year, an extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts/second language.
2. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
3. Have a documented history of a medical condition that creates a barrier to achievements; and
4. Participate in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles; or
5. Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a La Grande High School diploma, state diploma, modified diploma or extended diploma may qualify for an alternative certificate if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement. La Grande High School offers a certificate of attendance, certificate of accomplishment and an honorary diploma for exchange students.

Modified, Extended, Alternative Certificates

A student shall have the opportunity to satisfy the requirements for a modified diploma, extended diploma or alternative certificate in either four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, extended diploma or alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, extended diploma or alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who receives a modified diploma, extended diploma or alternative certificate shall have access to individually designed instructional hours, hours of transition services and hours of other services that equals at least the total number of instructional hours that is required to be provided to students who are attending a public high school, unless reduced by the IEP team.