

Foreign Students, Exchange Program

1. The district maintains that the following criteria for foreign exchange programs be met:
 - a. The programs actively recruit, screen and support LHS students yearly to participate in exchange programs abroad with a corresponding waiver of tuition.
 - b. Foreign students are recruited to the program in such a way as to ensure a selectivity with respect to English language competence and academic ability to ensure that students can effectively participate in the regular programs of the school.
 - c. Host families are not compensated for hosting students and the local placement coordinator, student counselor, liaison, etc. is not compensated for placing or supporting students.
 - d. The students are provided an orientation concerning the host cultural and/or receiving country.
 - e. The organization shall have an active broad based adult support system in town.
 - f. Regular contact with the high school shall be maintained. Programs will cooperate in a timely fashion with the high school in providing academic and immunization records, and in providing support for the high school with regards to the students they have placed.
 - g. The host organization shall make provisions for support and transfer or return of the student in case of emergencies.
2. Admission of Exchange Students: The district will accept a maximum number of students from other nations who come to the district via approved foreign exchange programs providing permission is obtained in writing from the High School administration before placing the student in the district.

Individual Arrangements

A foreign student not sponsored by a Board approved international exchange program meeting the above criteria may be admitted provided:

1. The student resides with and is sponsored by a family legally residing in the district, i.e., the family is a resident of the district as defined by ORS School Attendance and Boundary Legislation.
2. The sponsoring parents commit to writing full acceptance of responsibility for the student and obtain power of attorney or legal guardianship for the period of time the student will be residing in the district.
3. The student has school academic and English language competence necessary to participate effectively in the regular school program. An indicator for admittance shall be a score of 500 on the Test of English as a Foreign Language (TOEFL) or satisfactory performance on a test acceptable to the District. Academic qualifications for admission and the granting of credit for work previously earned will be determined by the building principal on the basis of the student's credentials compiled three months prior to consideration for the student admission to La Grande Public Schools.