

Student Alcohol/Drug Abuse

Objective: In order to provide uniform, district-wide procedures for implementing the Alcohol and Drug Abuse Program Policy the following procedures are to be followed.

1. Prevention

The purpose of the district drug and alcohol prevention program is to promote wellness and healthy life styles. To accomplish this, the program will instill respect for a healthy mind and body. Students will learn how the body functions, how personal habits contribute to good health, and how drugs affect the body.

The prevention program will focus on classroom instruction, guidance and counseling, and school climate. Involvement of parents and other community members is essential for the success of district prevention activities.

a. Instruction Program

- (1) All schools, K-12, will have instructional programs which assist students in making responsible decisions about the use of alcohol and drugs. Current and accurate information about alcohol and drugs and their effects upon the body is only one component of an instructional prevention program. Other components include instruction and skill development related to self-esteem, goal setting, decision making, understanding feelings, conflict management and problem solving, refusal skills, and the development of communication skills.

Major responsibility for providing instruction about the prevention of drug and alcohol use/abuse will be provided by infused curriculum following specific objectives to be covered in grades K-12. The infused curriculum will be consistently reviewed, evaluated and updated.

All areas of the curriculum will reinforce the prevention concepts.

- (2) All staff will be provided training in prevention strategies. The health education staff will be trained in any new curriculum. Instructional materials will be available for each school to implement the program.

b. Guidance and Counseling

Guidance and counseling personnel in all schools will assist teachers with the implementation of classroom drug and alcohol prevention instruction and skill development. Counselors will also work with staff and parents to maximize the prevention effort of the school.

c. School Climate

Prevention efforts will emphasize effective communication throughout all levels of the educational environment. Communication requires a receptive audience. Maintaining such a receptive audience is dependent upon maintaining a positive and healthy school environment that daily encourages the student's positive self-concept; the student's enthusiasm for learning; outlets for student self-development and creativity which acknowledge individual skills, needs, and interests; responsible student decision making and problem solving; and recognition of special needs of high risk students or families experiencing undue stress.

Building-level prevention activities will be initiated under the leadership of the building administrator and supported by staff, students, and parents. Community organizations will be encouraged to support school prevention activities.

d. Family and Community

The successful prevention of harmful chemical involvement must include a plan to ensure that parents and the community are aware and knowledgeable of programs and services available to them and their students. Parents and community members will be actively involved in the community/school partnership.

2. Intervention

The district's intervention strategy is aimed at eliminating drug and alcohol use/abuse by students. In this endeavor schools will:

- a. Establish and maintain an assistance program which utilizes a team approach. The team will:
 - (1) Assess;
 - (2) Develop goals;
 - (3) Make recommendations for needed services for referred students.
- b. Team members will receive specialized training in:
 - (1) Confidentiality procedures;
 - (2) Alcohol and drug abuse dependency;
 - (3) Intervention strategies.
- c. Ongoing in-service will be provided for faculty and staff focusing upon those characteristics of a comprehensive intervention program that are crucial for successful implementation.

3. Discipline

- a. Use and Possession: Students who are in possession of drug related paraphernalia or who use, possess, or are under the influence of alcohol, narcotics, or other dangerous drugs (on or near) district property during school hours or at any school sponsored activity are subject to immediate suspension and/or expulsion. The suspension or expulsion of handicapped students shall follow procedures outlined in the district's administrative procedures for handicapped child suspension/expulsion.

(1) Procedures:

(a) First Offense: The administrator shall:

- (i) Notify appropriate law enforcement/juvenile agency;
- (ii) Notify parents/guardians of the student and request an immediate conference with them and the principal;
- (iii) Suspend the student for violation of the district rules for seven school days, with an expulsion recommendation pending. If an assessment is completed by an approved third party at parent/guardian expense and the results made available to the principal within seven days, the student may be readmitted. However, the student and parents/guardians must agree to fulfill the recommendations of the evaluator and have necessary reports submitted to the principal. If the student or parents/guardians refuse to agree to the evaluation and/or treatment, if recommended, a recommendation for expulsion shall be implemented.

(b) Second Offense:

- (i) The same procedures as set forth for a first offense will be followed except that, for a second offense, expulsion up to the full extent of the law will be recommended;
- (ii) Second Offense and/or subsequent offense which occurs at least 36 months after a first or second offense shall not be recognized by the district as a second or subsequent offense.

- b. Distributing: Students who share and/or sell narcotics, alcohol, or other dangerous drugs to other students or persons on or near district property during school hours or at any school-sponsored activity shall be recommended for expulsion. These students are also subject to additional educational programs and obligations which may be established by district personnel.

(1) Procedures:

(a) First Offense: The administrator shall:

- (i) Notify appropriate law enforcement/juvenile agency;

- (ii) Notify and request an immediate conference with the parents/guardians of the student. This conference will be with the principal;
- (iii) Suspend the student for a violation of district rules for seven school days, with an expulsion recommendation pending;
- (iv) In a case of a student sharing narcotics, alcohol, unauthorized medication, or other drugs, the administrator shall require, as a condition of being readmitted into the district's educational programs, a chemical abuse evaluation to be performed by an approved third party at the parent/guardian expense. The results of the evaluation and/or treatment, if required, must be submitted to the principal for consideration. The student and parents/guardians must agree to fulfill the recommendations of the evaluator and submit necessary progress reports to the principal. If the recommendation is completed to the principal's satisfaction, the expulsion recommendation is completed to the principal's satisfaction, the expulsion recommendation may be reduced to a term less than the end of the school term of six weeks, but not less than three weeks;
- (v) If the student refuses to undergo the evaluation or the parents/guardians support that stance and/or refuse to follow the recommendations, if any, for treatment, a recommendation for expulsion to the full extent of the law shall be implemented;
- (vi) If it is established that a student is found to be selling alcohol and/or other drugs or drug related paraphernalia to another person, that student shall be recommended for expulsion from school to the full extent of the law.

(b) Second Offense and/or Subsequent Offenses:

The procedures employed shall be the same as for second or subsequent offenses under "Use and Possessions," above, except that the student shall be recommended for expulsion from school to the full extend of the law.

- c. Paraphernalia: Students who possess or distribute drug related paraphernalia to other students or persons on or near school district property during school hours or at any school-sponsored activity shall be suspended.

(1) Procedures:

(a) First Offense: The administrator shall:

- (i) A suspend the student for a violation of district rules for seven (7) calendar days;
- (ii) Recommend that the student undergo a chemical abuse evaluation to be performed by an approved third party at the parent's/guardian's expense.

- d. Extracurricular Activities: Students in extracurricular activities may lose the privilege of participation. Additional guidelines which apply to all student athletes exist in the Athletic Handbook.

- e. **Make-up Work:** Upon return to school, the right to make up assignments missed during the time of suspension and to be granted credit shall be determined by the building administrator after a review of the conditions present. These conditions may include, but not be limited to, previous behavioral information, previous attendance record, severity of the situation, etc. When make-up is permitted, it shall be the responsibility of the student to take the initiative to obtain assignments. It will be the responsibility of the instructor to give and correct assignments; however, it will not be the responsibility of the instructor to provide any additional instruction.

4. **Aftercare**

- a. It is important that students returning to school from a community inpatient or outpatient treatment program be given aftercare support. Primary aftercare responsibility for students returning from a community treatment program rests with the student, parent, and community treatment program personnel.
- b. School staff, the student, parents, and community treatment personnel will work cooperatively to facilitate the aftercare plan.