

# La Grande School District 1

Code: JF/JFA-AR  
Revised/Reviewed: 1/08/92; 5/10/06; 4/30/08;  
10/10/18  
Orig. Code: JF/JFA-AR

## Students Rights and Responsibilities

The following procedures are an attempt to implement the foregoing laws concerning student attendance and pursuit of education in the district.

All students are expected to make a reasonable effort to achieve in school work for which they have ability to accomplish. Careful procedures shall be formulated and followed for evaluation achievement and effort of students. Those refusing to accept reasonable responsibility for learning will be suspended by the administrator or expelled by the Board on recommendation of the administration.

Pursuing the prescribed course of study shall be interpreted as being diligent in study. To be diligent in study, a student shall make a reasonable effort to do the following:

1. Complete assigned work on time.
2. Be courteous and attentive to the teacher and fellow students.
3. Perform a caliber of work consistent with his/her ability.
4. Be regular and punctual in attendance.

In addition to pursuing education in a diligent manner, students are expected to obey the rules and regulations of the school and to display a proper conduct to and from school and on school grounds, and to abstain from gambling and immorality, profanity, the use of tobacco, narcotics or liquor on school grounds or on the way to and from school.

In administering the foregoing policy concerning diligent pursuit of study, an Intervention Committee, consisting of the appropriate counselor and the teacher(s) will be formulated for the purpose of reviewing records of an individual doing failing work in four or more subjects at the end of any nine week grading period. After study and deliberation, the Hearing committee will recommend action to the student, the student's parents or guardian, and the administration.

The following data shall be considered:

1. A brief history of the student's past school records and achievements.
2. Whether the student's school program reflects ability level and particular needs.
3. An identification of other factors affecting the student's diligence in study.
4. The student's attendance and behavior records.

5. The Intervention Committee's recommendation for action:
  - a. This may include suspension or expulsion for the remainder of the semester; or
  - b. other conditions designed to improve the situation.

Counselors will have the responsibility for conducting case studies. Conferences with students and parents concerned will precede recommendations for action. Case study and recommendations are to be forwarded to the superintendent or designee for review and action if appropriate..