

Lake County School District 7

Code: **IJ**
Adopted: 8/12/02
Readopted: 11/14/11
Orig. Code(s): IJ

Student Guidance

It is the policy of the Board to provide a program designed to offer counseling and guidance to students as needed to ensure maximum success in school activities.

The district's guidance program will be subject to the following requirements:

1. Goals: The superintendent shall consider the emotional, physical, educational and other needs as appropriate to establishing a counseling service that will be available to every student on a timely basis. The goals of the guidance and counseling service are as follows:
 - a. Assist students in decision-making skills;
 - b. Assist students in learning more about themselves;
 - c. Assist students in understanding opportunities and alternatives available in the educational program;
 - d. Assist students in becoming aware of, exploring and setting career and educational goals;
 - e. Assist students in accepting increasing responsibility for one's actions;
 - f. Assist students in developing skills in interpersonal relations;
 - g. Assist students in utilizing school and community resources.
2. Identification: Teachers will identify individual guidance needs as they work with students in classes and in extracurricular activities. In many classes these needs are provided for by the teacher and in some cases referred to counselors. The counselors will actively seek to identify individual needs relative to the goals through individual and/or group counseling sessions, active classroom participation, multi-media presentations, contact in extracurricular activities and parent conferences;
3. Responsibilities: Guidance responsibilities have been identified for each school based upon appropriateness and need at a particular level. A written guidance and counseling plan complete with goals and activities designed to achieve those goals is on file in each building. The building plan will focus on appropriate goals within the district guidance and counseling goals and will also establish the guidance staff assignments;
4. Testing: Board policy IL - Assessment Program outlines and prescribes a testing program designed to provide basic information essential in meeting the goals of the guidance and counseling program;
5. Annual Evaluation: An annual evaluation of guidance and counseling services shall be made by each principal in cooperation with and assistance from the counselors to determine program effectiveness. Areas to be examined shall include, but not be limited to, individual effectiveness, how well student needs were met, effectiveness of the activities designed to achieve program goals and how well the program was articulated between schools. The annual written report will be submitted to the

superintendent and Board by June 30 of each year. This report shall include the evaluation and any recommendations and plans for further improvement.

END OF POLICY

Legal Reference(s):

[ORS 40.245](#)

[ORS 326.565](#)

[ORS 326.575](#)

[ORS 336.187](#)

[OAR 581-021-0046\(7\)](#)

[OAR 581-022-0405](#)

[OAR 581-022-0606](#)

[OAR 581-022-0610](#)

[OAR 581-022-1020](#)

[OAR 581-022-1510](#)

[OAR 581-022-1512](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2006); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2006).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Cross Reference(s):

IJA - Confidentiality in Counseling