

Educational Program Development

It is the policy of the Board to provide for regular evaluation of current educational programs and to provide for their improvement. The superintendent is directed to develop and carry out activities which provide optimum educational opportunities for all students.

Program evaluation will be conducted in accordance with the following requirements:

1. **Responsibility/Reporting:** The Board accepts its responsibility to lead in the identification and development of broad goals and specific objectives to be accomplished by the district. Realistic adjustments may be necessary after the adoption of the actual operating budget. The accomplishments of the students and the programs and services of the district shall be regularly reported to the Board and the programs and services of the district shall be regularly reported to the Board and the public as provided in the following.

The superintendent shall:

- a. In consultation with district committees and staff, inform the Board of the district's educational programs and services;
 - b. Provide for a system of program planning and assessment as needed to meet state minimum standards;
 - c. Provide in-service programs as needed to assist all staff members in providing programs and services for all students;
 - d. Employ all appropriate means to provide for continuous and candid reports of the accomplishments by staff and students in the pursuit of these goals and objectives;
 - e. Provide the Board with information needed for policy and planning decisions and keep the public informed about school needs and about actual results attained;
 - f. Present in graphic form, when possible, so that the significance of all information may be easily understood by citizens;
 - g. Present recommendations for Board and public consideration and action.
2. **Research and Development:** It is the intent of the Board to encourage and participate in research and experimentation in the interests of the further development and improvement of education and particularly those that support district educational goals. Such research shall be developed as follows:
 - a. It is recognized that requests to engage in research activities may come from various sources: university departments or divisions, graduate students engaged in advanced study, state departments of education, private agencies, other school systems, district staff and/or a combination of the aforementioned sources. Research activities should have a direct bearing on the goals and objectives of the district;

- b. When teachers and/or administrators feel that a change in the current course of study is desirable, the proposal shall be submitted to the superintendent and Board for approval before any action is taken.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)

[ORS 329.155](#)

[OAR 581-022-0606](#)

[OAR 581-022-1020](#)

[OAR 581-022-1130](#)

[OAR 581-022-1210](#)

[OAR 581-022-1340](#)