

# Lane Education Service District Policy

Code: **IGBAK**  
Adopted: 10/26/93  
Revised/Readopted: 6/26/01, 6/24/08  
Orig. Code(s): IGBAK

## Special Education - Public Availability of State Application

The superintendent will be responsible for ensuring that all documents relating to the district's eligibility for funds under Part B of the Individuals with Disabilities Education Act (IDEA) are available to parents of children with disabilities and to the general public for inspection, review and comment.

1. In complying with this requirement the district does not release or make public personally identifiable information.
2. Information available for public review includes, but is not limited to:
  - a. How the district implements policies, procedures and programs for special education consistent with state and federal requirements;
  - b. Performance of student with disabilities on statewide assessments;
  - c. Results of the state's general supervision and monitoring of district programs for special education, including the timeliness and accuracy of required data submissions;
  - d. District achievement of performance targets established in the State Performance Plan (SPP);
  - e. Financial information related to revenue and expenditures for students with disabilities, including but not limited to, district information about:
    - (1) Excess costs of educating students with disabilities;
    - (2) Maintaining financial support for programs and services for students with disabilities (maintenance of effort of MOE); and
    - (3) Schoolwide programs under Title I of the Elementary and Secondary Education Act (ESEA) or No Child Left Behind (NCLB);
    - (4) Annual district application for IDEA funds; and
    - (5) Official audit reports, complaints and due process hearings.
  - f. District dispute resolution information, including the resolution of state complaints and due process hearings.

END OF POLICY

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### Legal Reference(s):

State-Administered Programs, 34 C.F.R. § 76.304 (2006).  
Assistance to States for the Education of Children with Disabilities, 34 C.F.R. § 34 C.F.R. 300.212 (2006).