

Lane Education Service District Policy

Code: **JG**
Adopted: 7/10/01

Student Discipline

Discipline in Lane ESD is based upon a philosophy designed to produce behavioral changes that will enable students to develop the self-discipline necessary to function successfully in their educational and social environments.

The major objectives of the ESD discipline program are to teach the following fundamental concepts for living:

1. Understanding and respect for individual rights, dignity and safety;
2. Understanding and respect for the law, ESD policies, procedures, rules and regulations;
3. Understanding of and respect for public and private property rights.

The Board seeks to assure a school climate which is appropriate for learning and which assures the safety and welfare of personnel and students. The superintendent will develop rules, procedures and standards whereby those students who disrupt the educational setting or who endanger the safety of others will be offered corrective counseling and be subject to disciplinary sanctions.

The ESD shall enforce consistently and fairly all student conduct rules, procedures and standards.

A student whose conduct or condition is seriously detrimental to the ESD's best interests may be disciplined in accordance with administrative rules established by the superintendent. Such rules will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the ESD program as a whole.

Procedures for excluding students from ESD-operated classrooms shall be developed cooperatively with the component school districts.

Lane ESD staff working in component school districts, their parents, guardians or persons in parental relationship shall comply with component district policies and procedures.

END OF POLICY

Legal Reference(s):

[ORS 243.650](#)

[ORS 334.125 \(1\)\(2\)\(7\)](#)

[ORS 339.240 - 339.280](#)

[OAR 581-021-0050 to -0075](#)

Cross Reference(s):

JFC - Student Conduct

JGD - Suspension