

Early Entrance

Early Entrance into Kindergarten

1. Part One: All applicants complete steps a.-e.
 - a. Application for early entrance consideration should be submitted prior to the third Monday in August before the upcoming school year, using the Request for Early Entrance into Kindergarten form (Appendix A).
 - b. The student's fifth birthday will occur after September 1 but before October 1 of the year that early entrance will be considered.
 - c. The principal will interview the parent using the Parent Interview Dialogue form (Appendix C).
 - d. The principal will complete the Developmental History form with the parent (Appendix D).
 - e. The district's early childhood coordinator will screen the student. The principal or other designated staff member will screen the student if the district's early childhood coordinator is not available, using the Kindergarten Assessment Packet.

2. Part Two: To be completed per parent request
 - a. To continue beyond the early entrance screening process, the parent and principal will complete the Request for an Early Entrance Evaluation form (Appendix E). The parent will be responsible for the actual cost to the school district to have this evaluation completed by members of the district assessment team, or by other designated, qualified evaluators. The evaluation may include, but is not limited to, the following tests (a description of each is included in Appendix F):
 - (1) Wechsler Preschool and Primary Scales of Intelligence Revised;
 - (2) Kaufman Survey of Early Academic and Language Skills;
 - (3) Vineland Social-Emotional Early Childhood Scales;
 - (4) Social Skills Rating System.

Note: At any time in this process a decision to stop can be made by either the principal/team or the parent. If the principal/team makes the decision and the parent disagrees, the parent may continue the process. The principal/team can also make the decision anywhere in the process to accept the application.

Early Entrance into First Grade

1. Part One: All applicants complete steps a.-e.
 - a. Application for early entrance consideration should be submitted prior to the third Monday in August before the upcoming school year, using the Request for Early Entrance into First Grade form (Appendix B).
 - b. The student's sixth birthday will occur after September 1 but before October 1 of the year that early entrance will be considered.
 - c. The principal will interview the parent using the Parent Interview Dialogue form (Appendix C).
 - d. The principal will complete the Developmental History form with the parent (Appendix D).
 - e. A first grade teacher will screen the student; this will not be the classroom teacher if early entrance is granted. The principal or other designated staff member will screen the student if a teacher is not available, using a teacher-selected First Grade Assessment packet.

2. Part Two: To be completed per parent request.
 - a. To continue beyond the early entrance screening process, the parent and principal will complete the Request for Early Entrance Evaluation form (Appendix E). The parent will be responsible for the actual cost to the school district to have this evaluation completed by members of the district assessment team, or by other designated, qualified evaluators. The evaluation may include, but is not limited to, the following tests (a description of each is included in Appendix F):
 - (1) Wechsler Preschool and Primary Scales of Intelligence-Revised;
 - (2) Kaufman Survey of Early Academic and Language Skills;
 - (3) Vineland Social-Emotional Early Childhood Scales;
 - (4) Social Skills Rating System.

Note: At any time in this process a decision to stop can be made by either the principal/team or the parent. If the principal team makes the decision and the parent disagrees, the parent may continue the process. The principal/team can also make the decision anywhere in the process to accept the application.

List of Appendices

Appendix A - Request for Early Entrance into Kindergarten

Appendix B - Request for Early Entrance into First Grade

Appendix C - Parent Interview Dialogue

Appendix D - Developmental History

Appendix E - Request for an Early Entrance Evaluation

Appendix F - Early Entrance Evaluation Procedures

APPENDIX C

Parent Interview Dialogue

I would like to ask you some questions and provide you with some information and considerations before you decide to file a request for early entrance into kindergarten/first grade.

1. Questions:

- a. Why do you believe your child should: (a) enter kindergarten early; or (b) enter first grade early?
- b. What skills do you believe your child has that would make him/her ready for an early entrance?
- c. Please give me a brief family background and history (siblings, placement in family, etc.).
- d. What kind of activities has your child participated in, outside of the family (kindergarten, swimming, ballet, piano lessons, etc.)? Describe the experience. (Elicit responses to denote interest, self-reliance, self-confidence.)
- e. What activities do you do with your child at home?
- f. What responsibilities or chores does your child have at home?
- g. Does your child follow through with chores without your constant reminders?
- h. Does your child go down the street alone or run short errands?
- i. Does your child take naps in the afternoon?
- j. Will your child be able to handle a full day of school? (Take into consideration bus transportation.)
- k. How do you think you are going to handle your child's early entrance into kindergarten or first grade?
- l. How will your child handle the change of early entrance into kindergarten or first grade?
- m. Does your child want to be in school a year early?

2. Information/Considerations:

- a. By entering your child early, do you understand that he/she may be an average learner rather than an academic leader if he/she waits a year?
- b. Do you realize that your child may be graduating at the age of 15-17?
- c. Have you considered how your child will deal with being younger for high school activities, dating, driving, and with physical maturation differences?
- d. Have you considered your child entering college or the job market after graduating from high school early?
- e. What are your plans if your child does not meet the early entrance criteria?

APPENDIX D

Developmental History
Lincoln County School District

Student Name: _____ Date: _____

Age: _____ Teacher: _____ Grade: _____

Please answer the following questions concerning your child's development:

1. How was the mother's health during pregnancy? _____

2. Describe complications during delivery. _____

3. Was the pregnancy full term? Yes No What was the child's birth weight? _____
4. Were there health problems immediately following birth? _____

5. At what age did the child:

	Age	Stage (circle one)		
Sit independently	_____	early	average	late
Crawl	_____	early	average	late
Walk	_____	early	average	late
Say first word	_____	early	average	late
String two or more words together	_____	early	average	late
Consistently use toilet	_____	early	average	late
Stay dry all night	_____	early	average	late
Dress independently	_____	early	average	late
Tie shoes	_____	early	average	late
Ride bicycle	_____	early	average	late

Comments:

6. Please check if your child has been diagnosed with the following problems:

- | | | |
|---|---|---|
| <input type="checkbox"/> hyperactivity disorder | <input type="checkbox"/> attention deficit disorder | <input type="checkbox"/> severe allergies |
| <input type="checkbox"/> asthma | <input type="checkbox"/> chronic otitis media | <input type="checkbox"/> seizure disorder |
| <input type="checkbox"/> diabetes | <input type="checkbox"/> serious head injury | <input type="checkbox"/> lead poisoning |
| <input type="checkbox"/> infectious disease | <input type="checkbox"/> fetal alcohol syndrome | |

Explain above difficulties or describe any further health problems (including accidents and infections). _____

7. Is your child taking prescription medication for:

- | | | |
|---|--|------------------------------------|
| <input type="checkbox"/> seizure activity | <input type="checkbox"/> diabetes | <input type="checkbox"/> allergies |
| <input type="checkbox"/> asthma | <input type="checkbox"/> hyperactivity/attention problem | <input type="checkbox"/> other |

Please list medications: _____

8. Does your child have trouble with any of the following:

- | | |
|---|--|
| <input type="checkbox"/> balance, throwing a ball, skipping | <input type="checkbox"/> understanding when others speak |
| <input type="checkbox"/> writing, drawing and buttoning | <input type="checkbox"/> paying attention and poor concentration |

9. Does your child:

- | | |
|--|--|
| <input type="checkbox"/> have discipline problems | <input type="checkbox"/> get along with brothers and sisters |
| <input type="checkbox"/> get along with other children | <input type="checkbox"/> a good self image |

10. What types of discipline is most effective: _____

What kind of incentives/rewards is the most effective? _____

Who does your child mind best? _____

11. Has your child been in any type of special education program, if so, when and for how long? _____

12. Has your child ever been retained in a grade level? Yes No If yes, what grade? _____
What reason? _____

13. What are your main concerns? _____

14. When did you first notice a problem? _____

15. What are your child's greatest strengths? _____

16. Do other family members (parents, siblings, extended family) have learning, attentional or emotional problems that may be related to your concerns (Please explain)? _____

17. How much time per week does your child watch TV? _____

18. How much time per week does your child play computer games? _____

Other comments:

APPENDIX E

Request for an Early Entrance Evaluation

To the Principal: Use this form when an evaluation is requested in order to determine the predictable success of Early Entrance into kindergarten or first grade.

Send to: Lincoln County School District Office
459 SW Coast Hwy
Newport, OR 97365
Attn: Curriculum and Instruction Administrator

Date: _____

Student's Name: _____ DOB: _____

Parent: _____

Address: _____

Phone: _____

Principal Comments: _____

School: _____

Principal: _____

Early Entrance Evaluation Procedures

- Parent Interview form:** Suggested Questions form (Appendix C)
- Developmental History form:** Brief parent interview form (Appendix D)
- Early Entrance Evaluation** completed by a designated staff member
- Wechsler Preschool and Primary Scales of Intelligence-Revised (WPPSI-R):** An individually administered, global intelligence test that provides a standardized measure of verbal and performance abilities and a composite intelligence score, for students aged 3 years, 0 months through 7 years, 3 months
- Kaufman Survey of Early Academic and Language Skills (K-SEALS):** An individually administered, norm-referenced test that measures a student's achievement skills with vocabulary, preacademic skills involving numbers, letters and words, and articulation skills; this test is normed for ages 3 years, 0 months through 6 years, 11 months
- Vineland Social-Emotional Early Childhood Scales (SEEC):** A norm-referenced test that utilizes parent report to gather social/emotional information about a student; standard scores are provided in the areas of interpersonal relationships, play and leisure-time skills and coping skills.
- Social Skills Rating System (SSRS, Preschool or Elementary level):** A norm-referenced, multi-rater assessment that measures a student's social behaviors that may affect teacher-student relations, peer acceptance and academic performance; parents, teachers and the elementary student can rate the student's social behaviors on this scale.