

# Long Creek School District 17

Code: **IK**  
Adopted: 5/08/01  
Readopted: 4/17/12  
Orig. Code(s): IK

## Academic Achievement\*\*

The Board feels it is important that teachers have as much accurate knowledge of student achievement as possible to assess students' needs and growth; thus, a sharing of information among parent, teacher and student is essential.

The Board directs staff to follow these guidelines in measuring and reporting student progress:

1. Parents will be informed regularly, at least four times a year, as to the progress their student's are making in school;
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. Grades and/or portfolio content assessment will be based upon academic performance and will not include student attitude. Grades will not be used for disciplinary purposes. Attendance shall not be the sole criterion for the reduction of a student's grade;
4. At comparable levels, the district will strive for consistency in grading and reporting except when this consistency is inappropriate for certain classes or certain students;
5. When no grades are given but the student is evaluated informally in terms of his/her own progress, the staff also will provide a realistic appraisal of the student's standing in relation to his/her peers;
6. When grades are given, the staff will take particular care to explain the meaning of marks and symbols to parents.

END OF POLICY

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### Legal Reference(s):

[ORS 107.154](#)  
[ORS 329.485](#)  
[ORS 343.295](#)

[OAR 581-021-0022](#)  
[OAR 581-022-1660](#)  
[OAR 581-022-1670](#)

### Cross Reference(s):

IKAB - Student Progress Reports to Parents