

District Learning Expectations: Graduate Profile for the Twenty-First Century

The district's vision for a well-educated Lake Oswego graduate is defined by the knowledge, skills, and attitudes needed by students to function effectively and to demonstrate competence in the following six life roles: individual, learner, producer, citizen, consumer, and family member. This vision applies to all students and is consistent with the high expectations that are the norm for the district.

1. Knowledge and Understanding

Students will attain the broad cultural literacy which provides the background necessary to understand the past and present and the perspective needed to shape the future. It includes the knowledge necessary to interpret and learn from personal experience and to appreciate the aesthetic dimensions of life.

- a. Organization of Knowledge (systems, interrelationships, and language structure and function).
- b. Global Studies (world history, geography, cultures, and social science).
- c. Citizenship (U.S. history, geography, government, economics, and multiculturalism).
- d. Humanities (literature and fine arts).
- e. Math Concepts (arithmetic, geometry, algebra, statistics, and measurement).
- f. Sciences (physical, life, earth, and environmental).
- g. Health (mental, physical, and community).

2. Skills and Processes

Students will be able to interact with the world, express themselves, access information, recognize and solve problems, and live and work successfully with others.

- a. Communications (reading, writing, speaking, and listening).
- b. Thinking (critical, creative, and reflective).
- c. Math Operations (computations, problem-solving, and applications).
- d. Scientific Method (observation, hypothesis development, and experimentation).
- e. Foreign Language (reading, writing, speaking, and listening).
- f. Technologies (computers, telecommunications, and other productivity-improving tools).
- g. Interpersonal Skills (group process, conflict resolution, collaboration, and cooperation).
- h. Personal Management (time management, task organization, and study skills).

3. **Attitudes and Attributes**

Students will develop beliefs and personal characteristics necessary for a successful life as indicated by a balanced life, self-discipline, self-awareness, interdependent relationships, and commitment to causes larger than themselves.

- a. Exhibits respect for self and others.
- b. Empathizes with others from different backgrounds/respectful of diversity.
- c. Considers the effect of actions on self and others now and in the future.
- d. Commits to learning and personal improvement.
- e. Displays strong work ethic.
- f. Pursues a healthy life.
- g. Responds and adapts to change.
- h. Accepts civic and social responsibilities.
- i. Makes responsible and ethical choices.