

## **Coaching Expectations**

Coaches in the district are expected to perform satisfactorily by demonstrating the following characteristics:

1. Knowledge of the Sport by:
  - a. Providing safe and appropriate conditions;
  - b. Preparing athletes for competition;
  - c. Employing effective coaching strategies;
  - d. Demonstrating technical expertise;
  - e. Staying current with the sport;
  - f. Obtaining appropriate licensure and/or certification.
  
2. Ability to Work Positively and Productively with Athletes by:
  - a. Employing effective, positive motivational techniques;
  - b. Understanding and communicating the complementary and supportive role of athletics in the total educational process;
  - c. Exhibiting positive and appropriate interpersonal relations with athlete;
  - d. Teaching individual and team skills and fundamentals;
  - e. Maintaining appropriate and fair discipline standards;
  - f. Demonstrating, teaching, and enforcing good sportsmanship;
  - g. Refraining from verbal, emotional, or physical abuse of athletes;
  - h. Refraining from use of profane, demeaning, or dehumanizing language.
  
3. Program Management and Organization by:
  - a. Providing athletes and their parents with written information regarding training rules and conduct;
  - b. Enforcing athletic eligibility regulations and procedures;
  - c. Being accountable for uniforms, equipment and inventory;
  - d. Knowing and conforming to district, league and OSAA athletic policies and regulations;
  - e. Being regular and punctual in attendance;
  - f. Providing continuity and articulation with other levels of the sport;
  - g. Following through with assigned tasks and responsibilities;
  - h. Developing and monitoring a clear and comprehensive organizational plan.
  
4. Communication by:
  - a. Clearly conveying expectations (policies, rules, procedures) to athletes and parents;

- b. Providing parents, athletic coordinators and administrators with appropriate and timely information, including game and practice schedules;
  - c. Exchanging information and maintaining a productive relationship with other coaches, including those in community programs;
  - d. Being open and accessible to athletes and their parents to resolve sport-related issues.
5. Leadership by:
- a. Acting as a positive role model;
  - b. Modeling emotional stability and self-control;
  - c. Inspiring and engaging athletes to participate in the sport;
  - d. Demonstrating and communicating a sense of vision;
  - e. Promoting and implementing the district “Athletic Programs Policy;”
  - f. Continuing to evaluate and to improve the program;
  - g. Fostering a desire for excellence and high personal and team achievement;
  - h. Refraining from unethical behavior.

Failure to meet the district’s coaching expectations may lead to the district’s dismissing a coach or not renewing a coaching contract.

These expectations are guidelines for coaches, and as such are not intended to be inclusive of all the legal and ethical standards which every employee of the district, including coaches, must meet.