

Instructional Resources/Instructional Materials

1. Instructional Materials: Curriculum Adoption

- a. The Board recognizes the significance of curriculum and instructional material choices to the quality of education the district provides its students. Curriculum is established in consideration of content that is most important for students and the community, and the content standards required by the state. Instructional materials, including textbooks, are selected to support the curriculum.
- b. Curriculum and instructional materials are developed, evaluated, and selected through a cooperative process that involves teachers, specialists, and administrators, in consultation with parents, citizens and students to the extent appropriate. The purpose of the curriculum development process is to select appropriate, powerful, and challenging curriculum and instructional materials for students.
- c. The Board delegates to the superintendent the authority to develop and direct the procedures used to implement this policy. Final decisions regarding the purchase of instructional materials rest with the superintendent or designee, subject to official adoption by the Board.
- d. The Board officially adopts instructional materials in accordance with Oregon statute, the state textbook adoption cycle, district procedures as set forth by administration, and the following criteria:
 - (1) Students who will live most of their lives in the 21st century must have access to instructional materials that will allow them to acquire the skills necessary to critically evaluate information, whether print or electronic.
 - (2) Instructional materials shall be used in a manner that is nondiscriminatory and demonstrates multi-cultural perspectives.
 - (3) Instructional materials are appropriate to course and grade level and meet district instructional goals.
 - (4) Instructional materials shall be adopted that provide content knowledge and skills to enable students to transfer and use critical thinking and problem-solving skills in their daily lives.

2. Instructional Materials: Library

- a. Libraries have the responsibility for providing access to information and ideas. The primary goal of libraries in the district is to provide materials to implement, enrich and support the instructional program, and provide students with materials for individual study and learning. Attainment of this goal will help to ensure that students and staff are effective users of ideas and information.

- b. The district subscribes to the American Library Association’s Library Bill of Rights with the understanding that the district has the responsibility to provide age appropriate materials to the school community. The district affirms the following concepts, which are adapted from the Library Bill of Rights:
- (1) Age-appropriate books and other library resources should be provided for the interest, information, and enlightenment of students, parents, and staff served by the school library. Materials should not be excluded merely because of origin, background, or views of those contributing to their creation;
 - (2) Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval;
 - (3) A person’s right to use a library should not be denied or abridged because of origin, age, background, or views. Gifts to the library may be accepted if they meet the criteria established for the selection of instructional materials.

3. Request for Reconsideration of Instructional Material

Citizens residing within the district boundary, parents of enrolled students, or employees may challenge the appropriateness of the district’s instructional materials. Board Administrative Regulation IIA-AR(1)- Request for Reconsideration of Instructional Materials delineates this process.

4. Provision of Instructional Materials and Supplies

The district shall provide textbooks and supplementary texts for all grades, kindergarten through twelfth grade. Supplies shall be furnished to pupils without charge, upon verification of financial need by the appropriate agency.

5. Distribution of Instructional Materials

In compliance with federal law, the Board directs the superintendent to distribute curriculum, instructional materials, and supplies in a manner that ensure all schools receive equivalent materials.

END OF POLICY

Legal Reference(s):

ORS 336.035	OAR 581-011-0050 to -0119
ORS 337.120	OAR 581-021-0045
ORS 337.141	OAR 581-021-0046
ORS 337.150	OAR 581-022-1140
ORS 337.260	OAR 581-022-1520
ORS 339.155	OAR 581-022-1640

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).