

Graduation Requirements

The Board establishes High School Graduation and diploma requirements that meet or exceed state standards in accordance with state law. A student graduating from the district shall have met all state requirements and all district requirements inclusive of those specified herein.

District Diploma

The district diploma shall be awarded to students upon successful completion of the 25 credits, attendance, and additional state requirements as stated herein.

Credit Requirements

1. Completion of 25 units of credit while attending a four-year high school, with each unit of credit awarded upon the successful completion of the equivalent of at least 130 clock hours of instruction.

2. The 25 units of credit shall include:

English	4 units	Physical Education	1 unit
Advanced Communications	.5 unit	Health Education	1 unit
Social Science	3 units	Foreign Language	2 units
Mathematics	3 units	Fine Arts	1 unit
Science	3 units		

Attendance Requirement

1. Students shall complete four years of high school to be eligible for graduation. Approval by the Board shall be required for waiver of the attendance requirement.
2. Attendance is defined by annual enrollment in six classes.
3. During the senior year a student may enroll in fewer than six but not less than four on-campus classes per semester, unless there are unique circumstances under which an exception would be pre-approved by the principal.

Additional State Requirements

Students shall complete the following additional state requirements:

1. Develop an education plan;

2. Build an educational profile that identifies achievements;
3. Demonstrate extended application through a collection of evidence;
4. Participate in career related learning experiences as outlined in the educational plan;
5. Demonstrate career-related knowledge and skills in personal management, teamwork, communication, problem solving, employment foundations, and career development.

Diplomas and Certificates

Oregon Standard High School Diploma

An Oregon Standard Diploma shall be awarded to students upon successful completion of the credits, attendance, and additional state requirements as stated herein.

1. Students shall meet the attendance requirement of the district.
2. Students shall meet the additional state requirements of the district.

The district will issue a high school diploma, upon request, to a person who served in the Armed Forces¹, as specified in Oregon law, if the person was discharged or released under honorable conditions and has received either a General Educational Development, a postsecondary degree or has received a minimum score on the Armed Services Vocational Aptitude Battery.

Oregon Standard Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits based upon when the student first enrolled as a freshman according to the following table:

¹The policy applies to any person who:

1. Served in the Armed Forces of the U.S. at any time during:
 - a. World War I;
 - b. World War II;
 - c. The Korean Conflict; or
 - d. The Vietnam War.
2. Served in the Armed Forces of the U.S. and was physically present in:
 - a. Operation Urgent Fury (Grenada);
 - b. Operation Just Cause (Panama);
 - c. Operation Desert Shield/Desert Storm (Persian Gulf War);
 - d. Operation Restore Hope (Somalia);
 - e. Operation Enduring Freedom (Afghanistan); or
 - f. Operation Iraqi Freedom (Iraq);
3. Served in the Armed Forces of the U.S. in an area designated as a combat zone by the President of the United States.

Subject	Student graduates on or after July 1, 2009, and first enrolled in grade nine before 2008-09* (Graduates of 2010 and 2011)	Student first enrolled in grade nine during 2008-09 or 2009-10 school year (Graduates of 2012 and 2013)	Student first enrolled in grade nine during 2010-11 school year or first enrolled in grade nine in any subsequent years (Graduates of 2014 and beyond)
English	4 (one unit in written comprehension)	4 (one unit in written comprehension)	4 (one unit in written comprehension)
Math	3	3	3 (at Algebra I level and higher)
Science	2	3	3
Social Studies	3	3	3
Health	1	1	1
PE	1	1	1
Career Technical Ed, The Arts or Second Language (in any one or combination thereof)	1	3	3
Electives	9	6	6
Total credits required to graduate:	24	24	24
Essential Skills required:			
		Enrolled in grade nine during 2008-09 school year (Graduates of 2012): Read and comprehend a variety of text.	Enrolled in grade nine during 2010-11 school year (Graduates of 2014): Read and comprehend a variety of text, write clearly and accurately, apply math.
		Enrolled in grade nine during 2009-10 school year (Graduates of 2013): Read and comprehend a variety of text, write clearly and accurately.	Enrolled in grade nine during 2011-12 school year or first enrolled in grade nine in any subsequent school year (Graduates of 2015 and beyond): Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education.
Other graduation requirements:	Develop an education plan and build an education profile	Develop an education plan and build an education profile	Develop an education plan and build an education profile
	Demonstrate extended application through a collection of evidence	Demonstrate extended application through a collection of evidence	Demonstrate extended application through a collection of evidence
	Participate in career-related learning experiences	Participate in career-related learning experiences	Participate in career-related learning experiences
*	The requirements for a student who began grade nine during the 2005-06 school year and who attended school during the 2006-07, 2007-08 and 2008-09 school years are the same, except for needing 3 credits in English and 2 credits in math and a total of 22 credits, if the student graduates prior to July 1, 2010.		

The district shall offer students credit options provided the method for obtaining such credit is described in the student’s personal education plan and the credit is earned by meeting requirements described in OAR 581-022-1131.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards for a high school diploma even with reasonable modifications and accommodations. On or after July 1, 2009, a modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

For a student who entered grade nine before July 1, 2007, the student’s team shall decide whether the student must meet the unit of credit requirements set by the State Board of Education or the credit requirements specified by the district for a modified diploma at the time the student entered grade nine.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

Subject	Modified Diploma requirements	
English	3	
Math	2	
Science	2	
Social Studies	2	
Health	1	
PE	1	
Career Technical Ed, The Arts or Second Language	1	
Electives	12	
Total credits required for modified diploma:	24	
Essential Skills required:		
	Enrolled in grade nine during 2008-09 school year (Graduates of 2012): Read and comprehend a variety of text.	Enrolled in grade nine during 2010-11 school year (Graduates of 2014): Read and comprehend a variety of text, write clearly and accurately, apply math.

	Enrolled in grade nine during 2009-10 school year (Graduates of 2013): Read and comprehend a variety of text, write clearly and accurately.	Enrolled in grade nine during 2011-12 school year or first enrolled in grade nine in any subsequent school year (Graduates of 2015 and beyond): Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education.
Other graduation requirements:	Develop an education plan and build an education profile.	
	Demonstrate extended application through a collection of evidence.	

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an IEP, any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct, or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student’s assessment may adjust the administration of the assessment and/or the assessment’s achievement standard.
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student’s progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified OAKS assessment.

A student’s school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student’s anticipated exit from high school. A student’s school team may decide to revise a modified diploma decision.

A student’s school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:

- a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts or a second language.
2. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
 3. Have a documented history of a medical condition that creates a barrier to achievements; and
 4. Participate in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles; or
 5. Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.

Alternative Certificates

Alternative Certificates will be awarded to students who do not satisfy the requirements for a diploma, modified diploma or extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement.

Implementation of Graduation

The schools of the district shall implement this Board policy uniformly so that students and parents throughout the district can understand the expectations and limitations.

Students and parents shall be notified of graduation and diploma requirements.