

Student Conduct

Philosophy of Discipline

The major objective of discipline in the district is to reinforce responsibility and self-discipline; self-respect; respect for the rights, dignity, and safety of all individuals; and respect for public and private property rights. Disciplinary measures shall be designed to help students understand both their obligations to members of the school community and the purpose of district policies and rules to ensure those obligations. The schools, in conjunction with the home, shall apply that discipline necessary to maintain an educational climate conducive to learning, and to protect the school society and educational process from dangerous and disruptive acts and for students to function successfully in school activities.

Safeguards for Disciplined Students

Any disciplinary action shall be appropriate for the offense and mindful of the rights of the disciplined student to a safe environment and fair consideration. All disciplinary actions shall be based on misconduct or violations of rules and expectations communicated to the student. Rules of conduct and the range of potential disciplinary actions for violating each kind of expectation shall be published in the student handbook. The district reserves the right to take disciplinary action for a student's actions off-campus and/or outside the school day if those actions affect the student's relationship with other students and/or staff or the willingness of parents to send their students to the school program.

Types of Disciplinary Measures

Any form of corporal punishment, defined as the willful infliction of physical pain on a student (OAR 581-21061), is inappropriate and expressly forbidden. Measures which may be used to discipline students for violations of state statutes, district policy, or regulations include the following:

1. Appropriate compensatory activities, such as payment for repair or correction of damage done; making up instructional time lost; carrying out work details; participating in instructional programs to teach proper behavior, attending school during non-school hours, and the like.
2. Probation, with the conditions of probation individualized to meet the needs of the student and to fit the requirements of the particular situation.
3. Suspension is the temporary denial of a student's right to attend school, including activities, not to exceed 10 school days. It may be ordered by the principal or designated administrator for a serious offense or a series of offenses as defined in district policy and regulations or in building regulations. A student may also be suspended pending an expulsion hearing. In special circumstances suspension may be continued until some specific pending action occurs such as a physical or mental

examination, court action, or required parent or guardian conference. Suspensions shall be initiated according to regulations approved by the superintendent.

4. Expulsion is the termination of a student's right to attend school and school activities. Expulsion may be recommended by the principal or designated administrator to the district's hearings officer, who, after hearing the case and deciding the penalty, shall make findings of fact and decisions as to the disciplinary action, if any, that shall be taken. The hearing officer's decision may be appealed to the Board.
5. Reasonable physical force may be used by any school employee or volunteer, acting in an official capacity, when such action is necessary to prevent a student from harming himself or others, or to maintain order on or about school premises or at any school-sponsored activity. This shall not be construed as permitting physical force to be used as a disciplinary measure, which is expressly forbidden.
6. When disciplinary action involves suspension, teachers are encouraged to provide reasonable alternative methods of completing make-up work and students are expected to complete school work, including homework and make-up tests.

When disciplinary action involves expulsion, a student will not be allowed to make up work during the term of the expulsion unless the hearings officer determines otherwise.

7. When a student is recommended for expulsion, the principal or designated administrator shall consider and propose to the student alternative programs of instruction or instruction combined with behavior. Such proposed alternatives shall be given to parents or guardians in writing.
8. Whenever an administrator alleges that an offense has occurred, the student shall be informed of the nature of the infraction and shall be given the opportunity to present the student's view of the occurrence. If disciplinary action is to follow, the student shall be informed of the immediate action, reasons for its administration, and the subsequent procedure to be followed by the student. Immediate action may include all measures set forth above except expulsion.
9. Suspension and expulsion of students with disabilities will be in consonance with federal and state laws and regulations.

The Board desires to maintain a respectful, safe and orderly school environment to allow all students the opportunity for learning and achievement of their academic goals. Toward this end, students must accept certain responsibilities for their conduct, including, but not limited to:

1. The responsibility to arrive on time and attend school regularly.
2. The responsibility to comply with the policies and regulations of the district, the rules of the school attended, and the direction of the school staff.
3. The responsibility to conduct themselves in a manner respectful and considerate of the personal and property rights of other students and the staff.

4. The responsibility to participate in the program of coursework and activities and complete requirements of the program.
5. The responsibility to conduct themselves in a manner that will not bring discredit upon themselves and other members of the school community.

Disciplinary Action and Consequences

Violation of this policy may result in disciplinary action and consequences as deemed appropriate by the teacher and administration, based on the nature, seriousness, and frequency of the offense(s). Disciplinary action and/or consequences may include, but are not limited to, one or more of the following actions:

1. The student receiving a "0" for assignments, examinations, projects, participation, etc. in the event academic integrity standards are violated.
2. The student being dropped from the class or classes in which academic integrity standards are violated.
3. The student being prohibited from participating in school-sponsored activities and/or events.
4. Denial or revocation of school conferred titles, distinctions, honors or privileges.
5. Cancellation of a students' enrollment in a district school when the student is enrolled on a transfer from another district or on a tuition basis.
6. Suspension or a combination of suspension and other consequences.
7. Expulsion.

END OF POLICY

Legal Reference(s):

[ORS 339.240](#)

[ORS 339.250](#)

[ORS 339.260](#)

[ORS 659.850](#)

[OAR 581-021-0050 to -0075](#)

Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 (1988).

Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).

Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).

Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).

No Child Left Behind Act of 2001, 20 U.S.C. § 7912 (2006).