

Promotion and Retention of Students

It is the responsibility of the public charter school to provide learning experiences for every child which will prepare them to advance to the next grade level with their peers. Student success is the goal of every school and every teacher.

The public charter school will develop standards for each grade level, and will place students at the grade level best suited to them academically, socially and emotionally. These standards will be communicated to parents.

It is the responsibility of the school to ensure that teachers provide for learning experiences based on identified best practices in education and which are aligned with state standards. For those students not meeting expectations, the school will identify assistive learning experiences designed to support the student in achieving the standards for his or her grade level.

It is the responsibility of the student, with family support, to apply consistent and sustained effort toward learning experiences that are assigned.

Promotion to the next grade will be based on the attainment of the academic standards for that grade level and a consideration of the best interests of the student. Students will normally progress annually from grade to grade. Exceptions may be made when, in the professional judgment of the staff at the school, such exceptions are in the best educational interest of the student involved.

In the event that a student is recommended for retention, the parent/guardian shall be informed of progress throughout the review process and shall be provided a conference. The criteria to be used in considering a student for retention shall include academic achievement, attendance and physical, social and emotional maturity. The final decision on retention or promotion shall be made by the executive director.

END OF POLICY

Legal Reference(s):

[ORS 338.115\(2\)](#)