

Graduation Requirements

Students and their parents will be notified of state graduation and diploma requirements.

The public charter school will ensure that students have access onsite to the appropriate resources to achieve a diploma, a modified diploma, an extended diploma or an alternative certificate. The public charter school will provide age appropriate and developmentally appropriate literacy instruction to all students through grade 8.

The public charter school will develop procedures to provide assessment options as described in the *Essential Skills and Local Performance Assessment Manual*, in the ELL student's language of origin for those ELL students who meet the criteria above, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

The public charter school may not deny a student who has the documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or of a medical condition that creates a barrier to achievements, the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma, for the sole reason the student has the documented history.

Beginning in grade five or after a documented history to qualify for an extended diploma has been established, the public charter school will annually provide to the parents or guardians of the student, information about the availability of a modified diploma, an extended diploma and an alternative certificate.

The public charter school may not deny a diploma to a student who has opted out of the Smarter Balanced or alternate Oregon Extended Assessment if the student is able to satisfy all other requirements for the diploma. Students who opt-out of the statewide summative assessments will need to meet the Essential Skills graduation requirement using another approved assessment option.

The public charter school shall establish conduct and discipline consequences for student-initiated test impropriety. "Student-initiated test impropriety" means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)

[ORS 329.451](#)

[ORS 329.479](#)

[ORS 332.114](#)

[ORS 338.115\(11\)](#)

[ORS 339.115](#)

[ORS 343.295](#)

[OAR 581-022-0615](#)

[OAR 581-022-0617](#)

[OAR 581-022-1130](#)

[OAR 581-022-1131](#)

[OAR 581-022-1133](#)

[OAR 581-022-1134](#)

[OAR 581-022-1135](#)

[OAR 581-022-1210](#)

[OAR 581-022-1215](#)

[OAR 581-022-1350](#)

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION (FEBRUARY 4, 2016).

Essential Skills and Performance Assessment Manual, published by the OREGON DEPARTMENT OF EDUCATION (MARCH 17, 2016).