

Grading and Reporting

1. At least two grades per week will be given in each class except those subject areas as noted. Subject areas that meet less than five days per week will have at least one grade for every two-three sessions.
2. Assignments for all students are due on the date established by the teacher. Exceptions may be for unexcused absences and other extenuating circumstances.
3. Incomplete nine-week or semester grades should be made up within two weeks of the grading period for the student to receive credit. Exceptions may be made with the approval of the administrator. After this time a grade will be given which reflects the student's accumulated points.
4. Report cards will indicate the appropriate academic grade and the student's work habits and attitudes.
5. Students with an approved individualized educational plan (IEP) in specific subject areas may be placed on a special grading program.

Elementary Grades K-6

1. Grades

5 = Exceeds Standards at Quarter

4 = Meeting Standards at Quarter

3 = Working Toward Standards at Quarter

2 = Below Standards at Quarter

1 = Area of Concern

N/A = Indicates the standard was not assessed during the reporting period

2. Report Card/Conferences

Report Cards

A report card listing progress toward meeting the standards for each nine weeks will be issued at the end of each grading period.

Parent/Teacher Reporting Period Conferences

First nine weeks - Conferences established for all students.

Second nine weeks - Conference upon teacher or parent request.

Third nine weeks - Conference upon teacher or parent request.

Fourth nine weeks - Conference upon teacher or parent request.

Middle School - Grades 7 and 8

1. Grades

Grades to be based on total points available in relation to the total points the student has accumulated.

Grades will be based on the following percentages:

A = 90 - 100 % Excellent quality of work
B = 80 - 89 % Good quality of work
C = 70 - 79 % Average quality of work
N = Below 70 %

- Nine weeks grades

Regular classroom work (points) + nine-week test (points) = nine-week grade (total points).

- Semester grades

First (third) nine weeks grade (points) + second (fourth) nine weeks grade (points) + semester test (points) = semester grade (total points).

- Nine weeks or semester exams may be given to cover the materials given to the student during the 9- or 18-week time period.
- A full class period may be utilized for either the nine weeks or semester tests.
- Nine-week and semester tests may be weighed more than regular classroom assignments.

2. Report Card/Conferences

Report Cards

The report card will be the one as established by the Mapleton School District.

The general and detail comment section will be used as well as absences recorded.

Parent/Teacher Reporting Period Conferences

First nine weeks - Conferences established for all students.

Second nine weeks - Conference upon teacher or parent request.

Third nine weeks - Conference established for all students.

Fourth nine weeks - Conference upon teacher or parent request.

High School - Grades 9, 10, 11 and 12

1. Grades

Grades to be based on total points available in relation to the total points the student has accumulated.

Grades will be based on the following percentages:

A = 90 - 100 % Excellent quality of work

B = 80 - 89 % Good quality of work

C = 70 - 79% Average quality of work

N = Below 70 %

- Student aides and work experience students will be graded with a “P” or “NP,” pass and nonpass.
- Nine weeks grades

Regular classroom work (points) + nine-week test (points) = nine-week grade (total points).

- Semester grades

First (third) nine weeks grade (points) + second (fourth) nine weeks grade (points) + semester test (points) = semester grade (total points).

- Nine weeks or semester exams will be given to cover the materials given to the student during the 9- or 18-week time period.
- A full class period will be used for the nine weeks and semester tests.
- Nine-week and semester tests will be weighed more than regular classroom assignments.

2. Report Card/Conferences

Report Cards

The report card will be the one as established by the Mapleton School District.

The general and detail comment section will be used as well as absences recorded.

Parent/Teacher Reporting Period Conferences

First nine weeks - Conferences established for all students.

Second nine weeks - Conference upon teacher or parent request.

Third nine weeks - Conference established for all students.

Fourth nine weeks - Conference upon teacher or parent request.

Alternate Grading Plan

1. Pass/Fail grades may be awarded to students who have met the following criteria:
 - a. The student must be working up to his/her capacity but not up to minimum class requirements;
 - b. The student has been determined eligible through a meeting in which the following criteria was met:
 - (1) The mainstream teacher, the Learning Resource teacher, the counselor (if appropriate) and the principal or his/her designees were in attendance;
 - (2) The Learning Resource teacher showed data to prove that the student lacked specific skills which would be a detriment to that student in particular classes;
 - (3) It was determined by this committee that the student was incapable of achieving the minimum standards in a particular class.
 - c. The student is a student aide, is involved in work experience or has established circumstances as determined by a district team;
 - d. Parents will be informed of their student's placement under the alternate grading plan and will be given an opportunity to respond.
2. Implementation Procedures
 - a. Once the student has been declared eligible for a specific subject area class, criteria will be written for the student stating what will constitute a Pass grade - e.g., receive a 45 percent on all test scores.
 - b. High school classes in which Pass/Fail grades are given past the first semester of the 10th grade will not count towards the graduation requirements for a regular high school diploma.
 - c. Students who develop the skills and knowledge necessary to be placed back on the regular grading plan will be removed from the Pass/Fail system at the earliest possible date.
 - d. Students who have been declared eligible will receive a passing grade in the specific subject area class if they have met the following criteria:
 - (1) Maintain regular attendance;
 - (2) Turn in all assignments on the due date;
 - (3) Meet the specific criteria established for that class by the classroom teacher and approved by either the Learning Resource Center teacher or a district team specifically selected to qualify students;
 - (4) Are working up to their capabilities.