

### Acceleration Screening Placement Criteria

Criteria of initial screening for acceleration grades 1-8:

1. Parents and student will meet with the principal of the school that the student would normally attend and discuss their written statements;
2. Principal will collect written statements from teachers and other personnel regarding the following:
  - a. Child's current academic performance;
  - b. Maturity;
  - c. Social skills;
  - d. Study skills;
  - e. Motivation.
3. When all data is collected it will be reviewed by a team of the following:
  - a. A classroom teacher;
  - b. Principal(s) from all schools affected;
  - c. Counselor(s) from all schools affected.
4. Parents and student will be interviewed by the team;
5. The principal(s) will consider all the evidence and make a decision on a case by case basis. Decisions will be made on a number of factors including:
  - a. Psychological tests with .8 reliability will be administered and results must indicate an ability level and social stability that would predict success in the upper one-fourth of the class the student would be entering;
  - b. Current standardized achievement test results must indicate success at the 95th percentile or better, allowing for Standard Deviation, on composite test results;
  - c. The student will have demonstrated academic classroom achievement above average (3.5+) over the past in **all** areas and especially in reading, writing and arithmetic;
  - d. Maturity;
  - e. Social skills;
  - f. Work habits;
  - g. Goals;
  - h. The recommendation of all professionals involved.
6. If the request is denied the parents may ask the superintendent to review the case;
7. Parents may appeal the superintendent's decision to the Board.