

# McMinnville School District #40

Code: JFC  
Adopted: 3/11/85  
Revised/Readopted: 3/09/87; 6/10/91; 12/13/93;  
6/10/02; 9/13/04  
Orig. Code: JFC

## Student Conduct\*\*

A primary purpose of the district is to provide a suitable educational environment for students of the district. Discipline in the district is based upon a philosophy designed to develop behavioral changes that will cause students to demonstrate the self-discipline necessary to function successfully in their educational and social environment.

The major objectives of the student discipline program are to teach the following fundamental concepts for living:

1. Understanding and respect for individual rights, dignity and safety;
2. Understanding and respect for the law, district policies, procedures, rules and regulations;
3. Understanding and respect for public and private property rights.

The Board seeks to assure a school climate which is appropriate for learning and which assures the safety and welfare of students and staff.

Students shall pursue their prescribed course of study, comply with written rules of the district, submit to the lawful authority of teachers and district officials and conduct themselves in an orderly manner at school during the school day or during school-sponsored activities. A student code of conduct, titled *Student Rights and Responsibilities Handbook*, will be developed under the leadership of the district administration and in cooperation with staff. This handbook will be made available to parents and students outlining student conduct expectations and possible disciplinary actions, including consequences for disorderly conduct, as required by the No Child Left Behind Act of 2001.

Students in violation of Board policy, administrative regulation and/or code of conduct provisions will be subject to discipline up to and including expulsion. Additionally, students may be denied participation in student activities, and titles and/or privileges granted to students may be revoked (e.g. valedictorian, salutatorian, student body, class, or club office positions, prom, athletic team participation, etc.) A referral to law enforcement may also be made.

The district shall enforce consistently and fairly all student conduct rules, procedures and standards as outlined in the *Student Rights and Responsibilities Handbook*. Careful attention shall be given to procedures and methods whereby even-handed justice and consistency in discipline shall be assured each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, to realize the responsibility of one's actions and to maintain a productive learning climate. All staff members have responsibility for consistency in establishing and maintaining appropriate behavioral expectations.

Individual school regulations that are not covered in the Student Rights and Responsibilities Handbook will be submitted in written form to the superintendent for approval before such regulations are imposed on the students. Any revisions of the Student Rights and Responsibilities Handbook will be made with the full knowledge of the Superintendent. The Student Rights and Responsibilities Handbook is hereby incorporated into this policy by reference.

The district will annually record and report expulsion data for conduct violations as required by the Oregon Department of Education.

END OF POLICY

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**Legal Reference(s):**

[ORS 339.240](#)  
[ORS 339.250](#)

[ORS 659.850](#)

[OAR 581-021-0050 to -0075](#)

Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 (1988).  
Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).  
Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).  
Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).  
No Child Left Behind Act of 2001, P.L. 107-110, Title IX, Section 9532.

**Cross Reference(s):**

ECAB - Vandalism and Building Damage  
JF/JFA - Student Rights and Responsibilities  
JG - Student Behavior Management