

Educational Philosophy and Goals

In support of the Medford School District Board of Education philosophy and goals, the district will ensure that all policies, procedures, and programs focus on the accomplishment of the following:

1. Students will have access to a quality education in a safe, motivating environment. The district will ensure that effective student management procedures are in effect at all school sites and monitor student behavior.

Indicators: Student behavioral referrals, facility safety reports.

2. Students are held to rigorous academic standards and expected to succeed. The district will set targets for academic growth for all students and measure student progress using district and state assessment tests.

Indicators: Progress toward district improvement goals, annual Oregon Department of Education assessment reports, annual review of district grade level testing results, and activities that align the curriculum with state standards.

3. All students will read at grade level by the end of grade three.

Indicator: Annual state reading assessment reports.

4. Students are provided numerous opportunities to demonstrate their achievement in knowledge and skills. Measurement of student progress will occur frequently.

Indicators: Fall and spring District Level Tests, Oregon State Assessments, Student-Led Conferences, annual reviews of School Improvement Plans and the Consolidated District Improvement Plan.

5. Parents are encouraged to participate in their student's education.

Indicators: Scheduled opportunities (Parent Conferences, Open House, registration procedures, Student-Led Conferences, VIMS).

6. Students will develop lifelong learning skills to prepare them for an ever-changing world.

Indicators: Student progress toward graduation standards, Skills for Success activities, Personal Accountability reports.

7. Students know and embrace the core ethical values of our society, including but not limited to, respect, responsibility for actions, work ethic, concern for others, trustworthiness, justice and fairness, and civic virtue and citizenship.

Indicators: Personal Accountability reports, citizenship grades, discipline reports.

8. Students are equipped with knowledge and skills to pursue the future of their choice and to function effectively in various life roles.

Indicators: Student participation in career-related activities (Career TREK, CIS, Jr., CIS), student interest inventories, high school electronic four-year planner, participation in clubs, job shadows, career-related interviews.