

English Language Learners

To meet the special learning needs of limited English proficient students, the district shall:

1. Provide a program, hereinafter referred to as the English Language Learner (ELL) program, for each limited English proficient student for the purpose of facilitating the student's achievement of English proficiency and grade-appropriate core curriculum standards;
2. Identify and assess students with a home language other than English;
3. Determine which of these students are eligible for ELL services;
4. Ensure access to content area curriculum reasonably calculated to enable ELL students to attain parity of participation in the standard instructional program within a reasonable length of time after they enter the school system;
5. Ensure the ELL program is based on sound educational theory;
6. Ensure the ELL program and practice, including resources and appropriately prepared personnel, are reasonable to implement this theory (ELL program) effectively;
7. Evaluate and reasonably adjust its ELL program, where needed, to ensure language barriers are actually being overcome;
8. Provide professional development opportunities specifically related to the teaching of limited English proficient students for teachers of students whose primary language is not English; and
9. Exit and monitor students who meet the ELL exit criteria.

The district shall establish additional procedures consistent with this rule regarding its ELL program. These will be outlined in the district's ELL Handbook.