

### Supplementary Material Selection

The district encourages instructional staff to use a variety of supplementary materials, both commercial and teacher-made, in order to meet the district's established educational goals.

It shall be the responsibility of the building principal to ensure that any supplementary material is appropriate to the particular instructional objectives and to pupils' ages. Supplementary materials, as with adopted textbooks, should be free of racial, ethnic, religious, and sexual bias.

END OF POLICY

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**Legal Reference(s):**

<a href="#">ORS 336.035</a>	<a href="#">ORS 337.260</a>	<a href="#">OAR 581-021-0045</a>
<a href="#">ORS 336.840</a>	<a href="#">ORS 337.511</a>	<a href="#">OAR 581-021-0046</a>
<a href="#">ORS 337.120</a>	<a href="#">ORS 339.155</a>	<a href="#">OAR 581-022-1140</a>
<a href="#">ORS 337.141</a>		<a href="#">OAR 581-022-1520</a>
<a href="#">ORS 337.150</a>	<a href="#">OAR 581-011-0050 to -0117</a>	<a href="#">OAR 581-022-1640</a>

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

**Cross Reference(s):**

KLB - Public Complaints about the Curriculum/Instruction/Library Materials