

Academic Achievement**

One of the chief aims of the Medford School District is to foster student success through academic achievement. To that end, the district shall utilize “Proficiency-Based Grading.” This requires teachers to assess students’ academic abilities using standards-based proficiency measures identified by the Oregon Department of Education, and allows them to communicate students’ progress on reaching the standards. The district will use proficiency-based grading to ensure all students have every opportunity to demonstrate progress toward mastery of the knowledge and skills of each course. Students who do not demonstrate proficiency of the course content will be provided additional supports. The district recognizes that to assess students’ needs and growth, a sharing of information among parent/guardian, teacher, and student is essential.

The Board directs staff to follow these guidelines in measuring and determining student progress:

1. As set forth in policy IKA, parents/guardians and students will be informed of the student’s progress toward achieving the academic content standards, including but not limited to
 - a. Information on progress in each subject area to meet or exceed the academic content standards at the student’s current grade level or course content level, including major goals used to determine the information;
 - b. Specific evidence of student progress toward mastery of a continuum of academic knowledge and skills (academic content standards) of a subject area;
 - c. Evidence of the student’s progress in a continuum of knowledge and skills that are not academic and that may include student behaviors that are defined by the district;
 - d. Student scores on all state and local assessments indicating any of the requirements that have been waived for the district or the individual and time periods for the waiver; and
 - e. Student progress toward completion of diploma requirements to parents/guardians of students in grades 9-12, including credits earned, demonstration of extended application, and demonstration of the Essential Skills either through local performance assessment(s) scored on a state scoring guide or through state assessments.
2. The district will communicate to parents/guardians the meaning of marks and symbols used to reflect student performance.
3. Parents/guardians will be notified as soon as possible when a student’s performance or behavior becomes unsatisfactory or shows marked or sudden deterioration. Notification may be made by telephone, email, mail, or personal contact.
4. Grades and/or portfolio content assessment will be based upon academic performance and will not include student behavior. Grades will not be used for disciplinary purposes. Behavior performance shall be reported separately.

5. At comparable levels, the school system will strive for consistency in grading and reporting.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)

[ORS 329.485](#)

[ORS 343.295](#)

[OAR 581-021-0022](#)

[OAR 581-022-1660](#)

[OAR 581-022-1670](#)

Cross Reference(s):

IKAB - Student Progress Reports to Parents