

Grading and Reporting System

The Medford School District uses standards-based grading practices to assess each student's level of mastery of the knowledge and skills in each class or course. Grade reporting will be conducted at least on a nine week basis.

At the beginning of each class or course, students, parents and guardians will be informed of the basis of the grades and the methods used to determine them. If a student earns an A, B or C in a middle school course eligible for high school credit, they will receive a Pass (P) on the high school transcript. At the end of ninth grade, families will have the option to change the 'P' grade to the letter grade received in middle school. Middle school courses eligible for high school credit may be retaken in high school.

The district's grading and reporting system shall be based on State and Board-adopted course content. It will clearly show the student and parent the student's progress toward mastery of a continuum of academic knowledge and skills.

END OF POLICY

Legal Reference(s):

[ORS 329.485](#)

[OAR 581-021-0022](#)

[OAR 581-022-1670](#)