

Parental Involvement

The State Board recognizes that a child's education is a responsibility shared by the school and the family during the entire period the child spends in school. Although parents are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. It is for this reason that the Board supports the development, implementation, and regular evaluation of a parent involvement program in each school, which will involve parents at all grade levels in a variety of roles. These programs will be comprehensive and coordinated in nature.

Some characteristics of successful programs are listed below:

1. Communication between home and school is regular, two-way, and meaningful.
2. Responsible parenting is promoted and supported.
3. Parents play an integral role in assisting student learning.
4. Parents are welcome in the school, and their support and assistance are sought.
5. Parents are full partners in the decisions that affect children and families.
6. Community resources are made available to strengthen school programs, family practices, and student learning.

In addition to programs at the school level, the State Board supports the development, implementation, and regular evaluation of a program to involve parents in the decisions and practices of the school district, using to the degree possible, the components listed above.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)