

# Multnomah Education Service District

Code: **AD**  
Adopted: 5/18/10  
Revised/Readopted: 12/20/11; 8/01/13

## Educational Philosophy

The Board believes education should be shaped by purposes rather than by forces.

This MESD's education system, while maintaining flexibility in adapting to an ever-changing society, is dedicated to the personal development of each student to his/her potential through a sequentially-coordinated curriculum that allows for individual differences, becoming proficient in the knowledge and skills of the student's current grade level and opportunity to succeed.

As students develop abilities, they are expected to attain efficient and satisfying work habits, grow and develop physically and cognitively, acquire wholesome interests, responsibly direct their lives, develop desirable social attitudes, assume citizenship responsibilities, learn their heritage and their place in a global society and cultivate intellectual interests.

The MESD supports academic growth beyond proficiency in the knowledge and skills of the student's current grade level and encourages students to attain goals that are individually challenging.

To this end, staff members will strive to aid each student's intellectual, physical, character, emotional and social growth so that he/she may become a responsible community member and lead a personally rewarding life.

END OF POLICY

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### Legal Reference(s):

[ORS 329.025](#)

[ORS 329.035](#)

[ORS 329.485](#)

[ORS 332.107](#)

[OAR 581-022-1020](#)

### MESD Policy Cross Reference(s):

AA - MESD Purpose and Goals

AE - MESD Goal Setting

BBA - Board Powers and Duties

IA/IAA - Instructional Goals

IGBAF - Special Education - Individualized Education Program (IEP)\*\*

IGBAH - Special Education - Evaluation Procedures

IGBAJ - Special Education - Free Appropriate Public Education (FAPE)

IGBAL - Special Education - Services for Home-Schooled Students with Disabilities\*\*

**MESD Policy Cross Reference(s) continued:**

IGBHA - Alternative Education Programs  
IGBHE - Expanded Options Program  
II/IIA - Instructional Resources/Instructional Materials  
IJ - Guidance Program  
IK - Academic Achievement  
IKF - Graduation Requirements  
IKH - Credit for Proficiency  
IL - Assessment Program  
IM - Evaluation of Instructional Programs  
JA/JAA - Student Policies, Goals and Objectives  
JAB - Learning Supports to Enhance Achievement  
JB - Equal Educational Opportunity  
JB-AR - Equal Educational Opportunity  
JECD - Assignment of Students to Classes