

Multnomah Education Service District

Code: **EBC/EBCA**
Adopted: 9/20/94
Readopted: 10/20/09
Reviewed: 5/17/11

Emergency Procedures and Disaster Plans

The superintendent or designee shall develop and maintain a plan specifying procedures to be used in such emergencies as disorderly conduct, unlawful assembly, disturbances at MESD activities, natural disasters, fire, earthquakes, illness or injury of a student or staff member and use of force on MESD owned or leased property. The superintendent or designee shall consult with community and county agencies while developing this plan.

MESD's Emergency Procedures Plan shall meet the standards of the State Board of Education.

Copies of the MESD Emergency Procedures Plan shall be available in strategic locations throughout MESD.

In the case of long term disruption to MESD operations as a result of a pandemic flu or other illness(es), declared public health emergency or other catastrophe, the MESD emergency plan shall at a minimum include the following:

1. Who is in charge of the MESD plan;
2. What steps MESD will take to stop the spread of disease;
3. How sick students will be identified;
4. Transportation plan for sick students;
5. Disease containment measures for MESD;
6. Communication plan for staff, students, parents;
7. Continuing education plan for students;
8. Procedures for dealing with student privacy rights;
9. Employee leave procedures during a pandemic flu or other health emergency or catastrophe;
10. Employee pay and benefit plan and procedures;
11. Facility utilization by other agencies procedures;
12. Business operations plan for offsite operation or alternative measures.

END OF POLICY

Legal Reference(s):

[ORS 433.260](#)
[ORS 431.035 \(5\)2\(e\)](#)
[ORS 431.110-431.170](#)

[OAR 437-002-0161](#)
[OAR 437-002-0360](#)
[OAR 437-002-0377](#)
[OAR 581-022-0705](#)

[OAR 581-022-1420](#)
[OAR 581-024-0206](#)
[OAR 581-024-0208](#)
[OAR 581-024-0275](#)

Cross Reference(s):

EEAC - Bus/Vehicle Safety Program
GBE - Staff Health and Safety