## Instructional Goal

The MESD, in recognition of its educational responsibilities, shall develop goals for guiding its instructional program. These goals shall be developed by emphasizing involvement of staff, parents and the community in the total education of students through such means as the advisory committees in the decision-making and goal-setting process. Goals shall be reviewed periodically and, where desirable, modified.

In supporting the physical and cognitive growth and development of students, the ESD shall assist each learner to develop:

1. Provides equal and open access and educational opportunities for all students regardless of their linguistic background, culture, race, sex, capability or geographic location;

2. Assumes that all students can learn and establishes high, specific skill and knowledge expectations and recognizes individual differences at all instructional levels;

3. Provides special education, compensatory education, linguistically and culturally appropriate education and other specialized programs to all students who need those services;

4. The ability to reason and apply knowledge;

5. The basic skills of reading, writing, problem solving and communication;

6. Strong, healthy bodies and emotional well-being;

7. A desire for lifelong learning;

8. Knowledge and understanding of the theory and practice of how our democratic society functions;

9. Respect for the dignity, the rights and worth of all individuals;

10. Skills, experience and positive attitudes and the capacity to adapt to changing conditions;

11. Attitudes and behavior necessary to develop and preserve our environment;

12. Provides students with the knowledge and skills that shall provide the opportunities to succeed in the world of work, as members of families and as citizens;

13. His/her academic growth beyond proficiency in academic content standards and encourage his/her attainment of individual goals;

14.	Utilizes valid and reliable data for evaluating the success of curriculum, instruction, resource allocation and school improvement;

15.	Provides opportunities for students to learn through a variety of teaching strategies;

16.	Provides for a safe, educational environment.

END OF POLICY

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**Legal Reference(s):**

ORS 329.025
ORS 329.125
ORS 336.067

OAR 581-022-1020
OAR 581-022-1030
OAR 581-022-1210
OAR 581-022-1340

**MESD Policy Cross Reference(s):**

AA - MESD Purpose and Goals
AE - MESD Goal Setting
BA - Board Goals
BBA - Board Powers and Duties
CC - Administrative Organization
IA/IAA - Instructional Goals
IAB - Learning Supports to Enhance Achievement
IFO - Curriculum Adoption
IG - Instructional Design
IGBAE - Special Education - Participation in Regular Education Programs
IGBAF - Special Education - Individualized Education Program (IEP)**
IGBAH - Special Education - Evaluation Procedures
IGBAJ - Special Education - Free Appropriate Public Education (FAPE)
IGBAL - Special Education - Services for Home-Schooled Students with Disabilities**
IGBHA - Alternative Education Programs
IGBHE - Expanded Options Program
IHB - Class Size
II/IIA - Instructional Resources/Instructional Materials
IIC - Community Instructional Resources
IJ - Guidance Program
IKB - Homework
IKF - Graduation Requirements
IKH - Credit for Proficiency
IL - Assessment Program
IM - Evaluation of Instructional Programs
JA/JAA - Student Policies, Goals and Objectives
JAB - Learning Supports to Enhance Achievement
JB - Assignment of Students to Classes