

Talented and Gifted Programs and Services

Purpose

MESD shall be committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

Identification Process

The MESD Board directs the Superintendent or designee to develop a written identification process for identifying academically talented and intellectually gifted students K-12. After due consideration of the input of staff, parents and the community to establish a written identification process this process shall include at a minimum:

1. Behavioral, learning and/or performance information; and
2. A nationally standardized academic achievement and/or mental ability test for assistance in identifying academically talented students or Oregon Assessment of Knowledge and Skills (OAKS).

MESD shall make an effort to identify talented and gifted students from populations such as:

1. Ethnic minorities;
2. Economically disadvantaged;
3. Culturally different;
4. Underachieving gifted;
5. Students with disabilities.

The MESD Board has established an appeals process for a parent or guardian to utilize if they are dissatisfied with the programs and services recommended for their student that has been identified as talented and gifted, and wish to request reconsideration. The appeal process is identified in administrative regulation IGBB-AR(1) - Appeals Procedure for Talented and Gifted Identification and Placement.

The MESD Board has established a procedure to utilize if a student, a parent or guardian of a student attending a school operated by the MESD or a person who resides in the MESD has a complaint regarding the appropriateness of programs and services provided for a student identified as talented and gifted. The

complaint procedure IGBB-AR(2) - Complaints Regarding the Talented and Gifted Program, is available at the ESD's administrative office and on the home page of the ESD's website.

Programs and Services

An MESD written plan that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students shall be similarly developed. The Superintendent shall remove any administrative barriers that may exist which restrict students' access to appropriate services and shall develop program and service options. These options may include, but are not limited to, the following:

1. Early Entrance
2. Grade Skipping
3. Ungraded/Multi-age Classes
4. Cluster Grouping in Regular Classes
5. Continuous Progress
6. Cross Grade Grouping
7. Compacted/Fast-Paced Curriculum
8. Special Full- or Part-Time Classes
9. Advanced Placement Classes
10. Honors Classes
11. Block Classes
12. Independent Study
13. Credit by Examination
14. Concurrent Enrollment
15. Mentorship/Internship
16. Academic Competitions
17. Magnet Programs/Schools

Parent Notification

MESD may also identify and provide programs for students who demonstrate creative abilities, leadership abilities or unusual abilities in visual or performing arts. MESD shall further inform parents of program or service options available and provide them an opportunity to participate in selecting those programs or options most appropriate for their student.

MESD shall inform parents of the identification of their student as talented and gifted in writing.

END OF POLICY

Legal Reference(s):

[ORS 343.391 to -343.401](#)
[ORS 343.407 to -343.413](#)

[OAR 581-022-2325](#)
[OAR 581-022-2330](#)

[OAR 581-022-2500](#)