

Multnomah Education Service District

Code: **IHB**
Adopted: 9/20/94
Readopted: 12/21/10

Class Size

MESD shall seek to maintain high educational standards and recognizes that student/teacher ratios are an important aspect of our programs. Smaller class sizes require a larger faculty and therefore incur higher instructional costs. The Board recognizes MESD's role in balancing average class size and its financial impact with MESD resources. The Board directs the Superintendent to determine class size guidelines for MESD.

With these thoughts in mind, class size in MESD programs shall be based on these factors:

1. Staffing and class size decisions will be previewed and receive input with applicable advisory groups.
2. Functions of the class, desirable class groupings, age of students, and students with special needs;
3. Capacity of teaching facilities, number of adequate teaching stations and student stations available in the room;
4. Appropriateness of room to content of the course and methods of instruction to be employed;
5. Availability of equipment for adequate teacher demonstration and student use;
6. Conditions that affect the health, safety and supervision of students.

When the Board decides that a class exceeds an appropriate size according to these factors, corrective action shall be taken as soon as practical and within the economic resources of MESD including, but not limited to the following considerations:

1. Transferring students to other classes or buildings with lower enrollments;
2. Hiring additional classified and/or licensed staff.

END OF POLICY

Legal Reference(s):

[ORS 243.650](#)

[OAR 581-022-1630](#)

Tualatin Valley Bargaining Council v. Tigard Sch. Dist., No. UP-120-87, 11 PUB. EMPL. COLL. BARG. REP. 53 (ERB 1988).

Cross Reference(s):

AA - MESD Purpose and Goals

AD - Educational Philosophy

IA/IAA - Instructional Goals