

Instructional Resources/Instructional Materials

The Board is responsible for the selection of instructional materials. The Board delegates to MESD professional personnel the authority for the selection of instructional materials in accordance with the policy below.

Selection Objectives

When reviewing and selecting instructional materials, the objectives shall be:

1. To select materials that shall provide improvements in content, organization and teaching methods;
2. To ensure accurate and up-to-date content that includes new concepts, insights and facts;
3. To provide for sequential growth from level to level;
4. To provide a fair representation of the many religious, ethnic and cultural groups and their contributions to our American heritage;
5. To provide recognition of minority groups and women by placing them frequently in positions of leadership and example. There shall be no discrimination or bias or prejudice toward sex, sexual orientation, race, religion, national origin, marital status, disability or age.

The MESD will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

Instructional materials and media materials for programs, school classrooms and school libraries shall be selected by the appropriate professional personnel in consultation with administration, staff and parents. Final decisions on purchase will rest with the Superintendent or designee, subject to official adoption by the Board in the case of basic instructional materials.

Selection Criteria

All materials selected will be consistent with the following principles:

1. Materials that enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
2. Materials that stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;

3. A background of information which will enable students to make intelligent judgments in their daily lives;
4. Materials on opposing sides of controversial issues, so that young citizens may develop, under guidance, the practice of analytical reading and thinking;
5. Materials representative of the many religious, ethnic and cultural groups, showing their contributions to our heritage.

The above principles will serve as a guide in the selection of all instructional and media materials.

To be in compliance with the requirements of federal law, the Board directs the Superintendent to distribute curriculum materials and instructional supplies to MESD schools and programs in such a manner that ensures all schools receive equivalent materials.

Any resident or employee may challenge the appropriateness of MESD’s instructional materials. MESD will provide a procedure to process such challenges.

END OF POLICY

Legal Reference(s):

<u>ORS 334.125</u>	<u>ORS 337.260</u>	<u>OAR 581-021-0046</u>
<u>ORS 336.840</u>	<u>ORS 339.155</u>	<u>OAR 581-022-1140</u>
<u>ORS 337.120</u>		<u>OAR 581-022-1520</u>
<u>ORS 337.141</u>	<u>OAR 581-011-0050 to -0117</u>	<u>OAR 581-022-1640</u>
<u>ORS 337.150</u>	<u>OAR 581-021-0045</u>	

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

MESD Policy Cross Reference(s):

AA - MESD Purpose and Goals	IIAB - Supplementary Materials Selection
AB - Mission, Vision, Values	IIABB - Use of Feature Films/Videos**
AD - Educational Philosophy	IM - Evaluation of Instructional Programs
IA/IAA - Instructional Goals	INI - Animal Dissection
IGACA - Recognition of Religious Beliefs and Customs	JA/JAA - Student Policies, Goals and Objectives
IGAI - Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education	JB - Equal Educational Opportunity