

Multnomah Education Service District

Code: **IJ**
Adopted: 9/20/94

Guidance Program

MESD recognizes that all students are individuals with unique strengths and needs. The desire of the Board is to support a counseling and guidance program that assists students in understanding themselves and realizing their full potential.

The counseling and guidance program should provide learning experiences for students that develop values and attitudes that enhance interpersonal relationships and responsible individual behavior.

MESD Goals

1. The student is able to make appropriate decisions and use problem-solving skills.
2. The student is able to use the skills involved in self-exploration and self-discovery to examine personal feeling, values, interests and aptitudes.
3. The student is able to function effectively in relationships with others.
4. The student is able to accept responsibility for his/her own actions.
5. The student is able to understand the opportunities and alternatives available in the educational program.
6. The student is able to set tentative career goals.
7. The student is able to use the resources available in the school and community.

END OF POLICY

Legal Reference(s):

[ORS 40.245](#)

[ORS 326.565](#)

[ORS 326.575](#)

[ORS 336.187](#)

[OAR 581-021-0046\(7\)](#)

[OAR 581-022-0405](#)

[OAR 581-022-0405](#)

[OAR 581-022-0606](#)

[OAR 581-022-0610](#)

[OAR 581-022-1020](#)

[OAR 581-022-1510](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2006); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2006).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Cross Reference:

Policy IJA – Confidentiality in Counseling