

# Multnomah Education Service District

Code: **IL**  
Adopted: 5/18/10  
Revised/Readopted: 8/16/16

## **Assessment Program\*\***

The MESD's assessment program shall be designed for the purpose of determining MESD school program improvement and individual student needs including the requirements of Oregon Administrative Rules. Each year the MESD shall determine each student's progress toward achieving federal, state and local achievement requirements.

Assessments shall be used to measure the academic content standards and Essential Skills to identify students who meet or exceed the performance standards and Essential Skills adopted by the State Board of Education.

Accordingly, the MESD shall maintain the following assessment program:

1. Criterion-reference assessments, including performance-based assessments, content-based assessments and other valid methods as may be required by state and federal requirements;
2. Assessment of Essential Skills;
3. Individual diagnostic and ability evaluations in all grades when students have been referred and parental permission obtained;
4. Assessments by individual teachers;
5. Optional schoolwide and grade-level assessments, as recommended by the superintendent or designee and as approved by the Board.

It is the intent of the Board that progress be measured in a manner that clearly enables the student and parent(s) to know whether the student is making progress toward meeting or exceeding academic content standards and Essential Skills. MESD, school and individual results shall be reported to the Board, parents and the community, as prescribed by law.

The MESD shall make additional services or alternative educational or public school options available to any student who has not met or has exceeded all of the state-required academic content standards. Additionally, students in schools receiving Title I moneys that have been identified by ODE will be provided supplemental services and public school options as required by law.

The MESD shall not discriminate in the methods, practices and materials used for assessment, evaluating and counseling students on the basis of race, color, national origin, religion, sex, sexual orientation, age, disability or marital status. Discrimination complaints shall be processed in accordance with established procedures.

Staff shall receive in-service in the use of designated assessments and interpretation of assessment results as required by the program administrator or designee.

A student may opt-out of the Smarter Balanced and/or alternate Oregon Extended Assessments in English language arts and mathematics as provided in state law. The MESD shall provide the required notice and necessary forms to the student. The MESD shall provide supervised study time for students who are excused from participating in the assessment. A student may be excused from the Oregon Statewide Assessment Program for disability or religious reasons. Parents and adult students will be provided the required notices that include a time frame in which statewide assessments will take place, and an adult student's or parent's right to request an exemption from taking the statewide summative assessments.

The MESD shall establish conduct and discipline consequences for student-initiated test impropriety. "Student-initiated test impropriety" means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

The superintendent or designee shall ensure a periodic review and evaluation of the MESD's assessment program is conducted.

END OF POLICY

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**Legal Reference(s):**

<a href="#">ORS 40.245</a>	<a href="#">OAR 581-021-0030</a>	<a href="#">OAR 581-022-1210</a>
<a href="#">ORS 326.565</a>	<a href="#">OAR 581-022-0606</a>	<a href="#">OAR 581-022-1510</a>
<a href="#">ORS 326.575</a>	<a href="#">OAR 581-022-0610</a>	<a href="#">OAR 581-022-1670</a>
<a href="#">ORS 329.485</a>	<a href="#">OAR 581-022-0612</a>	<a href="#">OAR 581-022-1910</a>
<a href="#">ORS 336.187</a>	<a href="#">OAR 581-022-0615</a>	
<a href="#">ORS 659.870</a>	<a href="#">OAR 581-022-1140</a>	HB 2655 (2015)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g; Family Educational Rights and Privacy, 34 C.F.R. Part 99.

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 - 1427 (2006).

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322.

Elementary and Secondary Education Act (ESEA) Flexibility Waiver; July 23, 2015.

**MESD Policy Cross Reference(s):**

IA/IAA - Instructional Goals  
IG - Instructional Design  
IGBAB/JO - Educational Records/Records of Students with Disabilities  
IGBHA - Alternative Education Programs  
IGBHE - Expanded Options Program  
II/IIA - Instructional Resources/Instructional Materials  
IJ - Guidance Program  
IKB - Homework  
IKF - Graduation Requirements  
IKH - Credit for Proficiency  
IM - Evaluation of Instructional Programs  
JA/JAA - Student Policies, Goals and Objectives  
JB - Equal Educational Opportunity  
JECD - Assignment of Students to Classes  
JHDA - Psychological Testing of Students  
JO/IGBAB - Education Records/Records of Students with Disabilities