

Multnomah Education Service District

Code: **IMB**
Adopted: 5/18/10

Student Achievement Program

The MESD recognizes that the key work of school boards is to establish and promote a clear vision of student achievement as the top priority. Student achievement shall be defined by the MESD and include, but not be limited to, assessment results, student attendance and drop out rates and diploma attainment.

The superintendent shall ensure development and implementation of a comprehensive, collaborative planning process that engages the school community in the MESD's continuous student achievement improvement program efforts.

The MESD's program shall be consistent with Oregon Department of Education requirements.

The MESD shall, in striving for continuous improvement of student achievement, review individual school data on student achievement, prioritize, allocate and realign resources as necessary.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)

[OAR 581-022-1020](#)

[OAR 581-022-1030](#)

[OAR 581-022-1130](#)

MESD Policy Cross Reference(s):

IA/IAA - Instructional Goals

IFO - Curriculum Adoption

IG - Instructional Design

IGBAB - Education Records/Records of Students with Disabilities

IGBAE - Special Education - Participation in Regular Education Programs

IGBAF - Special Education - Individualized Education Program (IEP)**

IGBAH - Special Education - Evaluation Procedures

IGBAJ - Special Education - Free Appropriate Public Education (FAPE)

IGBAL - Special Education - Services for Home-Schooled Students with Disabilities**

IGBHA - Alternative Education Programs

IGBHE - Expanded Options Program

IHB - Class Size

II/IIA - Instructional Resources

IIC - Community Instructional Resources

IJ - Guidance Program

IKB - Homework

IKF - Graduation Requirements