

Grading and Reporting System

The district's reporting system shall be based on board-adopted course content and clearly show the student and parent whether the student is achieving course requirements at the student's current grade level or course content level; shall be based on the student's progress toward mastery of a continuum of academic knowledge and skills; and may be based on the student's progress in a continuum of knowledge and skills that are not academic and that may include student behaviors that are defined by the district. Absenteeism or misconduct shall not be the sole criterion for the reduction of a students' grades. The Board directs the administration to develop progress report forms or cards in accordance with this policy.

Grading will be conducted on an eighteen-week basis. The eighteen-week grade will be based on many factors, such as: basic assignments, both oral and written; class participation, special assignments, research, activities of various types and kinds, special contributions and homework.

At the beginning of the grading period students and parents will be informed regarding the basis of the grades and the methods to be used in determining them.

END OF POLICY

Legal Reference(s):

[ORS 329.485](#)

[OAR 581-021-0022](#)

[OAR 581-022-1670](#)